# Table of contents

## Part 1

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Report from our management team: A year of innovation and community</td>
</tr>
<tr>
<td>8</td>
<td>A public policy school meets a public policy crisis</td>
</tr>
<tr>
<td>10</td>
<td>PhD Programme: Europe by way of Berlin – A PhD researcher’s perspective</td>
</tr>
<tr>
<td>12</td>
<td>Executive Education: Life-long – and career-enhancing – learning at the Hertie School</td>
</tr>
<tr>
<td>14</td>
<td>Career Development: Crisis as opportunity – Starting your career in the midst of a pandemic</td>
</tr>
<tr>
<td>16</td>
<td>Alumni: A global network for the common good</td>
</tr>
<tr>
<td>18</td>
<td>Our Centres of Competence</td>
</tr>
</tbody>
</table>

## Part 2

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>Hertie School at a glance</td>
</tr>
<tr>
<td>26</td>
<td>Highlights from 2019/2020</td>
</tr>
<tr>
<td>28</td>
<td>Our programmes</td>
</tr>
<tr>
<td>31</td>
<td>Research structure</td>
</tr>
<tr>
<td>32</td>
<td>Faculty</td>
</tr>
<tr>
<td>34</td>
<td>Research highlights</td>
</tr>
<tr>
<td>36</td>
<td>Academic partnerships</td>
</tr>
<tr>
<td>37</td>
<td>Funding partners</td>
</tr>
<tr>
<td>38</td>
<td>Key financials and statistics</td>
</tr>
<tr>
<td>40</td>
<td>Leadership of the school</td>
</tr>
<tr>
<td>42</td>
<td>Committees</td>
</tr>
</tbody>
</table>
Part 1
Throughout 2019/2020 we have been greatly inspired by the spirit of our community in facing the unprecedented challenges of a truly remarkable Academic Year. Our embrace of #hertielove meant that we came together to reimagine how we taught, how we collaborated and how we celebrated.

The COVID-19 pandemic fundamentally changed our daily lives and perspectives, putting into question many things we took for granted. This includes our view of higher education and research, which seemed unthinkable without direct, in-person exchanges or interactions. Throughout the year, we were reminded of the vital role of public policy in confronting complex, global problems – and the need to prepare the next generation of leaders who will shape the “new normal” of tomorrow.

One of the many effects of the pandemic was the postponement of large-scale events, including our traditional graduation ceremony in early June. The resilience, optimism, and determination shown by the Class of 2020 is nothing short of remarkable. We are immensely proud of our graduates for finishing their degrees under such extraordinary circumstances, and we look forward to welcoming them back to Berlin in 2021 for a proper graduation ceremony.

We have been continually inspired by the energy of our administrative team and faculty, who, over a matter of weeks during the middle of our spring semester, moved courses online to ensure the semester could continue. Our community came together in meeting both personal and professional challenges – caring for loved ones, providing childcare at home, coping with isolation, or managing the pressures of remote work, learning and teaching online.

Despite all these incredible challenges, this Academic Year can be characterized by the closeness, togetherness and entrepreneurial spirit that our Hertie School community is known for.

We came together in new alliances across Europe, through CIVICA – The European University of Social Sciences, and globally, through our membership in the Association of Professional Schools of International Affairs (APSIA). We formed new exchange programmes abroad and expanded our scholarship offerings to students, such as that with the Indo-German Young Leaders Forum. And we collaborated with some of the world’s leading corporations to offer specialized Executive Education programming and equip young professionals with the skills they need to navigate crises.

Our widening academic network was matched by our increasing contribution to informing public-policymaking at the highest levels of government. At the Munich Security Conference (MSC) in February, for example, Hertie School faculty and researchers contributed extensively to this year’s report on “Westlessness”, and the School hosted a high-level breakfast at the MSC with French President Emmanuel Macron. Our faculty were published countless times in the media, in top peer-reviewed journals and were recognized through prizes for their insights in contributing to the public debate.

As we reflect on this year of achievements and hurdles, we feel a deep appreciation to our ever-expanding community, one that makes the Hertie School a place of rich exploration and open debate – a place for active engagement for the common good.

With warm regards,
Hertie School Leadership
A public policy school meets a public policy crisis

In the last week of March 2020, Mashal Hashem, a first-year student at the Hertie School, fired up her computer for online classes, alongside 687 Master of Public Policy, Master of International Affairs, PhD and Executive MPA students scattered across 21 countries around the globe. “I’m really glad the semester is progressing as it is,” Hashem said shortly after returning to Washington, DC, to continue her studies from home during the COVID-19 pandemic.

At the end of February, several weeks before most countries went into lockdown, Hertie School President Henrik Enderlein asked faculty and administration to assess their needs for an off-site contingency plan. One month later, the School was running more than 100 classes online—a move that would allow the Class of 2020 to graduate on time.

“I think this was a pivotal moment for our institution: How do you respond to a public policy crisis as a public policy school?” said Christine Reh, Dean of Graduate Programmes and Professor of European Politics. “It’s a huge effort—it’s not just that suddenly you put everything online that was offline.”

Devising a strategy for “putting things online” was the task of Annika Zorn, Director of PhD Programmes and Digital Learning. Zorn, who had founded a school for digital education and edited a book on the topic, had already been working with faculty to devise joint online courses for the School’s new CIVICA alliance.

“One of my very first projects was with Lion Hirth, Assistant Professor of Governance of Digitalisation and Energy Policy, trying out a ‘flipped classroom’—pre-recording lectures to create more class time for discussion or group work, she said. Such video lectures are now seen by many educators as a feature likely to stick in the “new normal” of higher education.

Social distancing, physical distancing and distance learning

But the move online was more than a technical feat. As Henrik Enderlein wrote to the community on 20 March: “All of us are realising that the current situation can lead to increased uncertainty, stress, and sometimes fear, as well as mental health challenges.” While recognising that students were coping with all kinds of hardships, the School also wanted to make it possible for them to finish the semester.

Hertie School Student Representation (HSR) conducted two surveys to learn more about students’ experiences and needs. Many respondents said they needed time to adjust to the new situation and were worried about how the pandemic would impact their lives. “I think students saw that it was somehow important to continue the courses. But I do believe there has been a lot of anxiety,” said HSR President Tania Gitler Ortega, a second-year MPP student from Mexico.

Back in DC, Mashal Hashem got help from a professor in rescheduling a class that started for her at 3 am. And although she felt lucky to return home, it wasn’t always easy juggling student life and family life, she said. In Berlin, Mahima Shah Verma’s flatmates left to quarantine in their hometowns, leaving the second-year MPP student from California to finish up her studies alone. A handful of students took up the School’s offer to postpone their studies until the fall, but the vast majority decided to complete the semester.

Our students participate from four continents and 21 countries*

| 240 online classes (150 interactive seminars and 90 large classes) |
| 6185 min of recorded classes |
| 20+ pre-recorded lessons |

*Spring 2020
Screen time

To get classes up and running, Annika Zorn’s Digital Learning Team worked evenings and weekends training faculty, adjuncts and assistants. Zorn produced a podcast on the digital classroom, and around 75 student assistants and faculty researchers were hired to help manage online classes.

Professor of Public Policy Anke Hassel said it was strange at first to lecture into what felt like “a black hole”. She found herself asking more questions of students as a way of getting them to engage on screen. Anita Gohdes, Professor of International and Cyber Security and Julian Wucherpfennig, Professor of International Affairs and Security divided their introductory class on international security into 50% lecture and 50% seminar, pre-recording videos and splitting the 100-student class into smaller groups of 15 for discussions.

Dean Christine Reh says she expects “more blended forms of learning” in future. But she also notes the importance of university communities as places where people gather to share experiences beyond the classroom. In May, before the spring semester ended, Henrik Enderlein announced the School would return to presence-based teaching with a hybrid element in September.

Move To online teaching

Beginning of preparations
Saturday, 29 February 2020

First pilot class with 80 students
Friday, 6 March 2020

Participation with all students
End of March

The move online was made possible by

The engagement of five dozen in-class supporters (students, staff, researchers)

More than 100 hours of training classes and one-to-one tutorials for faculty and in-class supporters

Flexibility from our faculty and students

Video tutorials, written manuals and podcasts for technical support
PhDs build academic and professional skills through courses in a broad European network

In spring 2020, the Hertie School organised a series of online trainings for PhD researchers across its various networks, including European partners from the CIVICA alliance and local partner universities in Berlin. The workshops offered almost 250 researchers a chance to develop their skills in key areas related to their professional development. From “How to write with policy impact” to “Introduction to teaching in higher education”, the courses were designed to offer PhDs practical experience to augment their academic work.

“These courses not only help our researchers make a greater impact, they also support the creation of networks among PhDs and academic collaboration,” says Dr. Annika Zorn, Director of the Hertie School’s PhD programmes.

In “How to write with policy impact”, students drafted opinion pieces targeting media outlets, wrote policy briefs and learned to communicate key messages clearly to reach policymakers, editors and business leaders.

More than half of the participants came from the Hertie School’s CIVICA partners: Bocconi University, Central European University, European University Institute, National University of Political Studies and Public Administration, Sciences Po and LSE. The other half came from university partners in Berlin.

These networks also widen the learning exposure for Hertie School PhDs, who have access to numerous social science methods courses and seminars at partner universities, such as the Berlin Graduate School of Social Sciences (Humboldt Universität) and in our joint PhD programmes with the HU through DYNAMICS, and at the Freie Universität through the Berlin Graduate School for Global and Transregional Studies (SCRIPTS-BGTS) and Dynamics, in addition to opportunities within CIVICA.

Anne-Clémence Le Noan, who attended two workshops in spring 2020, said it was a great advantage for PhD researchers to have access to workshops at partner institutions. “This vastly broadens the offer available to us,” she says. “For instance, I intend to work rather qualitatively and I had the opportunity to strengthen my skills on software such as MAXQDA and on interviewing techniques during these seminars.”

In 2019/2020 the Hertie School offered 16 PhD positions to promising international applicants who will begin their doctoral journey in September 2020 in one of our three doctoral programmes.

Contributing to research and debate on the COVID-19 pandemic

PhD researcher Sahil Deo, from Mumbai, India, contributed extensively to the debate and research on how to use data to better understand the COVID-19 pandemic. He wrote more than a dozen research papers, and participated in podcasts, media appearances and videos, including a special report for Observer Research Foundation on the effectiveness of lockdown measures in India. In 2019/2020, Deo won the Best Paper Award at the SEBI-NISM Conference for a co-authored piece on financial advisory apps (so-called robo advisors). The paper forms a part of his PhD thesis. In his dissertation, Deo is working on the under-appreciated regulatory challenges posed by algorithms in FinTech. He seeks to better understand interactions among users, firms, algorithm decision systems and regulators of robotic financial advisors.

PhD Programme: Europe by way of Berlin – A PhD researcher’s perspective

Sahil Deo, PhD researcher

Sahil Deo, PhD researcher

Sahil Deo
Structured doctoral education

Doctoral education at the Hertie School is organised as a structured programme. During the first year, PhDs prepare for their research and thesis writing with dedicated methods, research design and skills seminars. During the following years an increasing amount of time is allocated to independent work on the thesis. Researchers regularly present their findings at colloquia or international conferences. To connect with leading scholars in their field of studies they may undertake research stays abroad.

Throughout the doctoral journey, we offer workshops to our PhD researchers to support their thesis writing, publishing of journal articles and career planning. We also offer trainings on writing grant applications, teaching in higher education, and public speaking, among many others. Our Phds also regularly meet to discuss their research in their “Work in Progress Seminar” where they give feedback and advice on each other’s work.

Our Doctoral Programme is closely integrated into the Hertie School’s research structure. PhDs receive training in research design and methods and are linked to research colloquia where they work closely with faculty members. They can also be affiliated with one of the Hertie School’s Centres of Competence.

Latest publications: Peer-reviewed journal articles by our PhD researchers


Haas, Jörg S.; D’Erman, Valerie J.; Schulz, Daniel F.; Verduin, Amy (2020): Economic and fiscal policy coordination after the crisis: Is the European Semester promoting more or less state intervention? Journal of European Integration, 42:3, 327-344.


The Hertie School is a university in rapid development, and it’s exciting to be part of the journey. The academic faculty is not only impressive and unique, but also determined to create the best environment for their students and PhD researchers.
A transformational week for Brazilian public sector executives

Public sector leaders from Brazil gathered at the Hertie School in September 2019 for one of Executive Education’s many customised programmes. The week-long, immersive programme focused on leadership, digital transformation and public management.

Participants were 18 winners of Brazil’s Espírito Público (Public Spirit) award – a prestigious award that recognises public sector professionals in Brazil for demonstrating exemplary leadership and discharging their duties with distinction.

The managers took seminars on public innovation, digital governance, human resource management and more, visited German ministries like labour and social affairs, transport and digital infrastructure, and they toured Berlin’s museums and historic sites.

“I am taking what I have learned back home to the Minas Gerais State and to Brazil to improve digital transformation in the region,” said Rodrigo Diniz Lara, a staff member at Brazil’s State Secretariat for Planning and Management (MG – SEPLAG). “One big challenge I face at state-level government is to implement policies that provide better services for citizens. Throughout the week I have taken part in lectures and discussions on digital transformation that have highlighted best practices in this field.”

Jorge Amaro de Souza Borges, a manager at Brazil’s Secretariat of Environment was also inspired by the programme. “Being here at the Hertie School has enabled me to discover new perspectives on public policy and to think about mechanisms and ways to improve my practice in the Mostardas municipality and in Brazil,” he said.

We had a great time in Berlin, learning how to apply innovations in the cities of Latin America. It was an excellent opportunity to generate collaboration between different stakeholders who are shaping smart cities in Europe.

Nicolas Siafas, Secretary Rapporteur of the Commission of Modernisation, Citizen Participation and Technological Innovation of the Senate of the Province of Buenos Aires

Life-long – and career-enhancing – learning at the Hertie School

Customised programmes, like the specialised course designed for Brazil’s public sector leaders, are part of the practice-oriented programming our Executive Education team offers mid-career professionals and institutional clients.

In 2019/20, the team created 31 tailored programmes for partner organisations, hosting 526 participants in both our open enrolment and customised courses. This included training programmes on anti-corruption practices for a group of senior Indian government officials, and in response to the pandemic, a Certificate programme on Governing in Global Crises.

These are just a small part of Executive Education’s broad offerings for executives from all parts of the world who work in the public and private sectors and civil society.
Equipping decision-makers with the power of data science to tackle public policy challenges

Data science is expected to have significant impact across all sectors of the economy and society within the coming decade. But how can we apply the potential of machine learning, deep learning or natural language processing to challenges in business, public policy or civil society?

In February 2020, the Hertie School Executive Education team hosted Data Week, a series of courses teaching executives in both the public and private sectors how to engage with data and utilise it effectively. Over three courses, participants gained a methodological and high-level understanding of artificial intelligence (AI) and data science technology.

Participants were instructed by Slava Jankin, Professor of Data Science and Public Policy, Mark Kayser, Professor of Applied Methods and Comparative Politics, and the Hertie School’s new Professor of Ethics and Technology, Joanna Bryson. Not only did participants end the week with a better idea of when to believe the numbers, but they also gained insight into what to do with them.

<table>
<thead>
<tr>
<th>Executives (Public sector)</th>
<th>Seminar 1</th>
<th>Seminar 2</th>
<th>Seminar 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Informed data consumption</td>
<td>AI for decision makers</td>
<td>Data Skills</td>
</tr>
</tbody>
</table>

Participation gains a methodological and high-level understanding of artificial intelligence (AI) and data science technology.
Crisis as opportunity: Starting your career in the midst of a pandemic

One of the Hertie School’s greatest assets is the quality, dedication and diversity of its students who come to Berlin from all over the world. The Career Development team ensures that students and alumni receive the necessary support during their journey at the School and after graduation: through career workshops, mentoring programmes, networking events, and annual recruitment fairs.

When the coronavirus pandemic hit Berlin in March 2020, the team quickly adjusted to support students who were beginning to think about their next step following graduation. Coaching sessions were moved online and webinars replaced the usual on-site workshops. A new format, digital Alumni Coffee Chats, was launched with alumni from all over the world — from Copenhagen to Chad — and allowed students to learn from the career paths of alumni worldwide, not just Germany.

To offer support and words of encouragement to the graduating cohort, Career Development also launched a new interview series, Alum-spiration. The series featured Hertie School alumni from the Classes of 2008 and 2009, who reflected on what it was like to enter the job market following the financial crisis and offered advice and words of wisdom to the Class of 2020.

Hertie School
Career Development
Roadmap

Continue building your profile
Choose your electives

Ongoing individual advice and feedback
1:1 coaching

Get the job
CV checks and interview training

Showcase your profile
Digital CV Book

Network with potential employers and alumni
Consulting fair, alumni panels

Develop your skills in leadership, impact and change
Skills and project courses

Get professional experience and start thinking about your master’s thesis
Internship, Professional Year

Start:
Welcome Week

Find out about your strengths and interests
Training on personal development

Learn from others
Mentoring programme
The best advice I can give you is to let go and trust that everything will turn out for the best. I know that this advice can sound passive and may be difficult to follow for high-achieving young people, but letting go is actually a very hard and courageous thing to do. It requires a good deal of humility to accept that we cannot control everything. Letting go is more powerful than trying to control something that cannot be controlled. Letting go doesn’t mean giving up: on the contrary, it means trusting the process and having faith in the future.

Be a good captain on your sailboat. Crises come and go. Use the opportunity to discover and learn more about your true nature. While it is natural and OK to acknowledge your own anxiety, this can also be a chance for personal development. Consider this tension as energy that you can transform into a good development for yourself and others.
A global network for the common good

Our alumni community is ever-growing with graduates from the Hertie School all over the world. A cornerstone of our global network and dynamic community are 13 Alumni Chapters, which aim to foster and stimulate the relationship between the Hertie School and our community of alumni from Brussels to Bogota, and from New Delhi to New York.

The Alumni Council serves as an advisory body to the management of the Hertie School. As a reflection of the diversity of our graduates, the Council consists of members from all programmes and cohorts, each appointed to a three-year term. They meet at least once a year to discuss strategic issues.

Intersectoral: Careers in all fields*

After more than a decade of equipping our students with strategies for forging new frontiers in governance, our graduates are working at the cutting edge of policymaking in government, business and international organisations.

I will not easily forget the seminars with Stein Kuhnle, who helped to bring in professionals and practitioners from around the world to share perspectives, practical lessons and hands-on experience. Most of them remain my references until today. At the Hertie School, I learned to serve and to be more results-oriented.

*Total number of alumni: 1844
Statistics from 90% of alumni

Ephraim Abwe Diabe, MPP 2009, Head of MONUSCO, UN Department of Peace Operations
Hertie School Centres of Competence

Over the next years, the Hertie School will substantially expand its expertise in key policy fields through its five Centres of Competence. The Centres focus on governance challenges that are pivotal for the coming decades.

In addition to the Centres, the Hertie School Data Science Lab leverages and amplifies breakthroughs in data science and artificial intelligence to tackle major societal problems.

- Centre for Digital Governance
- Centre for International Security
- Centre for Fundamental Rights
- Jacques Delors Centre
- Centre for Sustainability (launching 2021)
- Data Science Lab
The Centre for Digital Governance is a hub for research, teaching and outreach exploring the implications of digital transformations on governance. We take a European governance approach to digitalisation, contributing to the development of good statesmanship in the digital age. The Centre conducts research on the opportunities and challenges posed by digitalisation, particularly in the public sector.

The Centre for Fundamental Rights is a beacon for impactful scholarly research, teaching, and outreach concerning the current and future challenges to human and fundamental rights. The Centre engages with fundamental rights across local, domestic, regional and global governance. At the heart of the Centre’s work is interdisciplinary and policy-relevant research focusing on the resilience and relevance of fundamental rights under changing political and economic conditions and on future-proofing fundamental rights.

The Centre for International Security aims to advance our understanding of the complex security challenges of the 21st century, particularly in Germany and Europe. Research conducted at the Centre for International Security focuses on the fundamentals of war and peace; that is the use, or threat of use, of force by state and non-state actors. The Centre covers traditional security topics such as alliance politics, great power competition, nuclear arms control, interstate and civil war, as well as topics that have gained prominence only in recent decades (e.g. terrorism and cyber-and hybrid warfare).

At the Jacques Delors Centre, academic research goes hand in hand with the development of concrete ideas for future-oriented EU policies. The synergies between academic and policy analysis make the Jacques Delors Centre a unique place for European research, debate, and visions. By integrating the two, the Centre brings facts and analysis to the discussions on European policy and drives them forward. This way, the Centre strives to promote a strong Europe in the spirit of their namesake Jacques Delors.

Centre for Digital Governance – The governance of digital networks: Convergence or fragmentation?

In November 2019, the Centre for Digital Governance co-organised a high-level policy dialogue in Berlin on “The Governance of Digital Networks: Convergence or Fragmentation?” together with the European University Institute (EUI) and the Oxford Internet Institute. The meeting took place in parallel with the 2019 Internet Governance Forum, allowing for a valuable exchange between the two events. It brought together renowned experts on internet regulation from academia and practice to discuss the policy implications of digital transformation, including the Centre’s Director, Gerhard Hammerschmid and Daniela Stockmann, Professor of Digital Governance.

During the two-day seminar, participants debated new policy challenges such as harmful content and hate speech, cybersecurity, digital sovereignty or the increasing power of tech companies – all raising calls for new internet regulation. They assessed what it meant for the power of data and information to be concentrated in the hands of a few private actors and agreed on the need for new forms of governance.

Participants discussed how policymakers and regulators should address security concerns related to the internet’s decentralised structure. For example, what policies could best address privacy and law enforcement issues when data are stored outside their country of origin? Governance challenges posed by hate speech, fake news, and international advocacy in the internet era were a further focus.

The discussion made clear that digital governance is a pressing problem, in light of limited competition in the digital sphere, democracy and security concerns, and the increasingly vocal involvement of civil society. It brought together renowned experts on internet regulation from academia and practice to discuss the policy implications of digital transformation, including the Centre’s Director, Gerhard Hammerschmid and Daniela Stockmann, Professor of Digital Governance.
In 2020, the Centre for International Security received a major grant from the US-based Stanton Foundation for a research project on nuclear security. It is the foundation’s first foray into Europe. Marina Henke, the Director of the Centre for International Security and Professor of International Relations, explains why this project has become the centrepiece of the Centre’s research work.

Why is a research project about nuclear security so important? There is no denying that nuclear security issues are again – for better or worse – gaining in political importance. Most major nuclear powers are in the process of modernising their nuclear arsenals. At the same time, arms control treaties are falling apart – for example, the Intermediate-Range Nuclear Forces (INF) Treaty, which was of particular importance to Europe.

As academics and researchers at the Centre, we feel it is important that our students, alumni and the general public gain a better understanding of the issues at play. What is happening in the nuclear security field and why? Our collaboration with the Stanton Foundation will develop a uniquely European perspective on ongoing political and academic debates in the nuclear field.

What will be the main areas of research? The project spans across four research areas. First, we will look at the role of US-deployed nuclear weapons in Europe and examine how they affect security policy of their host states. Second, we investigate what type of nuclear deterrence doctrine NATO should adopt in the post-INF era. What are concrete challenges and solutions? Third, we work on scenarios that involve the breakdown of US nuclear guarantees. What are realistic alternative options for a purely European nuclear posture and deterrence? And finally, we investigate possible advertent and inadvertent escalation scenarios between NATO and Russia and how they can be prevented. Together, these questions are both theoretically and empirically relevant, and are at the heart of current European nuclear security debates.
How is climate change affecting health around the world? In November 2019, experts from the Hertie School Data Science Lab helped tackle this question by tracking and analysing trends in their contribution to the renowned Lancet Countdown on Health and Climate Change. The international, multidisciplinary report is published by the UK peer-reviewed medical journal The Lancet and is funded by the Wellcome Trust.

In the report, Slava Jankin, Director of the Data Science Lab and Professor of Data Science and Public Policy, provided recommendations for Germany, as one of 120 leading experts collaborating in the Countdown. The authors warned that a growing number of heatwaves could affect the health of elderly people, infants, those with chronic illnesses or who do heavy physical work outdoors. As many as five additional heatwaves per year in northern Germany and up to 30 in southern Germany are expected by the end of the 21st century, they said.

"Monitoring not only helps us to map the dynamics of how health and climate change are inter-related, we also want to provide a reliable basis for political decisions," Jankin said. Hertie School Assistant Professor of Data Science and Public Policy Simon Munzert also contributed to the larger Lancet report, which provides an independent assessment of how governments are delivering on their commitments made under the Paris Agreement. Climate and health are just two of the areas in which the Data Science Lab contributes to current policy debates.

Just as Europe went into lockdown to contain the COVID-19 virus in March, researchers at the Jacques Delors Centre weighed in on how to prevent permanent economic scars from the crisis. They called on the European Union to implement a joint recovery plan to accompany national stimulus. Member states would all benefit from sharing the burden of the pandemic’s costs, they argued.

In one of several publications, Deputy Director Lucas Guttenberg and Affiliate Policy Fellow Johannes Hemker called on the EU to build a safety net so member states wouldn’t lose access to bond markets due to speculative attacks. National governments should provide targeted stimulus, while the EU would support them with a number of other measures, such as borrowing instruments.

As a recovery plan emerged, the Centre weighed in again in April, proposing a Pandemic Solidarity Instrument to support government measures and help shore up businesses across Europe. Their Chart of the Week series offered a visual representation of why some of Europe’s most austerity-friendly countries had a vital interest in a joint recovery plan. The Netherlands and Austria, for example, are among the biggest exporters to other EU countries, while Denmark and Sweden export more than the average to hard-hit member states, their most popular chart of the year pointed out.

Throughout the pandemic, the Centre continued to provide relevant policy research and ideas that informed public debate and helped shape Europe’s fiscal response.
Hertie School at a glance

We prepare exceptional students from all over the world for leadership positions in government, business, and civil society. We offer master’s programmes, executive education and doctoral programmes, distinguished by interdisciplinary and practice-oriented teaching.

Our faculty and researchers produce outstanding research in a wide range of policy-relevant fields. We were founded in 2004 by the Hertie Foundation, which remains our major funder. The Hertie School is recognised by the State of Berlin and accredited by the German Science Council.

Students and alumni

687 students from over 77 countries

526 participants in our Executive Education programmes

1844 alumni worldwide

Faculty and research

35 faculty members

63 PhD researchers

69 articles in peer-reviewed journals

4 Centres of Competence

Budget

22 million euros overall budget

9.2 million euros contribution of the Hertie Foundation

3.3 million euros in third-party funding
Alumni careers in all sectors

30% public sector
24% third sector
46% private sector

Outreach: media and events

2644 appearances in the media
141 public and research events
Highlights from 2019/2020

Year at a glance – Highlights

September
• President Henrik Enderlein officially welcomes students, new faculty and staff at the Opening of the Academic Year 2019/2020.
• Graduation celebration of the Executive Master of Public Administration.
• Professor Julian Wucherpfennig’s publication “Trojan Horse, Copycat, or Scapegoat? Re-examining the Refugee-Terrorism Nexus” is awarded “Best Paper” by the American Political Science Association (APSA).

October
• Dr. Jeffrey D. Sachs, world-renowned economics professor and author, delivers the Kapuscinski Development Lecture.
• Artist Kader Attia addresses how today’s understanding of the term fascism has now been normalised, during a lecture on “Remembering the future” co-hosted by the Federal Foreign Office.
• Masood Ahmed, President of the Centre for Global Development, delivers a presentation on the financing challenges related to achieving the Sustainable Development Goals (SDGs).

January
• Hertie School joins the Association of Professional Schools of International Affairs (APSIA) as the thirty-ninth member and first German university.

February
• President Henrik Enderlein hosts discussion with French President Emmanuel Macron at the Munich Security Conference, bringing together 30 leaders from politics, business and research to discuss the Franco-German relationship.
• The official launch of the Centre for Fundamental Rights is the basis for a panel discussion on the question “Are fundamental rights losing or gaining ground?”
• Professor Marina Henke takes over from Ambassador Wolfgang Ischinger as Director of the Hertie School’s Centre for International Security.

May
• The European Research Centre for Anti-Corruption and State-Building (ERCAS), led by Professor Alina Mungiu-Pippidi, launches the “Public Integrity Forecast” aimed at curbing corruption.
• Director of the Centre for Digital Governance, Professor Gerhard Hammerschmid and his co-authors receive 2019 International Review of Administrative Science (IIAS) award for best article.

June
• 194 Master of Public Policy and Master of International Affairs students graduate as part of the Class of 2020; a postponed in-person ceremony for the Class of 2020 is scheduled for 2021.
• The Hertie School’s Jacques Delors Centre and Sciences Po Paris host a web conference to launch the Franco-German dialogue series funded by the German Federal Foreign Office.
• Forbes.com lists research on inequality in organisations by Professor Johanna Mair among its “Top Five Must-Read Articles For Every Business Leader”.

November

• German Federal Minister of Health Jens Spahn delivers a keynote at the launch of the 2019 Governance Report.
• Hertie School becomes a founding member of CIVICA—the European University of Social Sciences alongside eight leading European higher education institutions.
• Visiting Professor Adrienne Héritier is awarded the 2019 Michael Endres Prize.

December

• Hertie School celebrates the 80th birthday of the constitutional lawyer and political thinker Professor Emeritus Ulrich K. Preuß through a symposium on “the people – a problem of democracy?”

March

• Due to the COVID-19 lockdown, the Hertie School shifts all teaching online.

April

• Centre for Fundamental Rights discusses the fundamental rights dimensions of measures taken in response to the COVID-19 pandemic within the Council of Europe.
• Professor Marina Henke wins “Best Book Award” from American Political Science Association for her book Constructing Allied Cooperation.

July

• Visiting Professor Frank Schimmelfennig is awarded the 2020 Michael Endres Prize and joins the Hertie School as a visiting professor.
• Professor Joanna Bryson is one of nine experts nominated by Germany to contribute to the “Global Partnership on Artificial Intelligence”. Bryson, an expert in artificial intelligence (AI), joined as Professor of Ethics and Technology in February 2020.

August

• Professors Johanna Mair and Miriam Wolf awarded 2019 “Best Paper” by the journal Voluntas.
The Hertie School’s graduate degree programmes prepare exceptional students for leadership positions in government, business, and civil society. Our Master of Public Policy, Master of International Affairs and Executive Master of Public Administration equip students and young researchers to work at the cutting edge of governance and public policy. The Hertie School’s greatest asset is our students.

Since the School was established, we have welcomed students from over 95 countries. Their rich and diverse backgrounds find expression in a host of initiatives, making campus life much more than just a classroom experience.

These statistics are based on the last three cohorts (2018-2019-2020).

North America 17%
Latin America 11%
Africa 2%
Oceania 1%
Other European countries 18%
Germany 42%
Asia* 9%

*Thereof 55% from India

Having the opportunity to do a Professional Year between my first and second year of studies gave me the chance to reassess my priorities and gain concrete experience at a think tank, a UN body and the German parliament.

Rina Hajdari (Kosovo), MIA 2019
New: Master of Data Science for Public Policy (MDS)

With the start of the Academic Year 2020/2021, the Hertie School has launched a new degree programme, the Master of Data Science for Public Policy.

Under the leadership of Dean of Graduate Programmes, Christine Reh, and the Data Science Lab, the School has created a programme that combines the worlds of public policy and data science. Students from both technical and policy backgrounds will learn to tackle some of the most complex challenges of our time with data-driven solutions for government, civil society and business.

The goal of the programme is to create well-rounded data scientists that can look at a data problem and envision the solution, maybe even the policy interventions to solve such a problem.

The first MDS cohort will begin their studies in fall 2021.

Public policy
Domain knowledge of policy, management and data-driven decision-making

Data science
Extract insights and understanding from data

Solution engineering
Deliver concrete solutions and results to stakeholders
Executive Master of Public Administration (EMPA)

As an Executive MPA student at the Hertie School, our students join a dynamic group of leaders united by a desire to improve policy-making worldwide. The expertise each programme participant brings to the classroom is invaluable to the Executive MPA experience, and students learn not only from renowned international faculty and practitioners, but also from their peers. Participants choose one of three areas of concentration, which cover subjects with ever-increasing relevance for managers, decision-makers and leaders working in the public sector, business and civil society:

- Leading innovation and managing change
- Digitalisation and big data
- Global governance frontiers

These statistics are based on the last three cohorts (2018-2019-2020).

<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academia/Higher education</td>
<td>6%</td>
</tr>
<tr>
<td>International organisations</td>
<td>10%</td>
</tr>
<tr>
<td>Business/Consultancy</td>
<td>21%</td>
</tr>
<tr>
<td>German public administration</td>
<td>8%</td>
</tr>
<tr>
<td>Non-German public administration</td>
<td>20%</td>
</tr>
<tr>
<td>Non-governmental organisations</td>
<td>28%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td>International organisations</td>
<td>10%</td>
</tr>
<tr>
<td>Business/Consultancy</td>
<td>21%</td>
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<td>Non-governmental organisations</td>
<td>28%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

- North America: 9%
- Latin America: 6%
- Africa: 4%
- Oceania: 1%
- Asia*: 14%
- Germany: 34%
- Other European countries: 32%

*Thereof 80% from India
The Hertie School’s interdisciplinary research examines real-world public policy issues. Our core focus – governance – requires interdisciplinary, inter-sectoral and international perspectives.

The School’s faculty members, adjunct and visiting faculty, researchers and doctoral students work on diverse problems, like combating corruption, regulating the sharing economy, public sector reform, security issues, and the future of the euro. Many projects are designed to engage or collaborate directly with the public, the private sector and civil society organisations.

Our faculty publish in leading international journals, contribute to academic and policy conferences, and are regularly asked for their expertise by government and media. The Hertie School closely cooperates with top PhD programmes in the social sciences in Europe in the context of the EU-funded CIVICA project (Bocconi University, Central European University, European University Institute, Sciences Po, Stockholm School of Economics, and London School of Economics).

**Major research and outreach initiatives:**
- Dahrendorf Forum
- European Research Centre for Anti-Corruption and State-Building (ERCAS)
- Knowledge Initiative on Organizations and Society (KIOS)
- Global Solutions Initiative (GSI)
Faculty

Prof. Arjun Appadurai, PhD
Senior Professor of Anthropology and Globalisation

Prof. Helmut K. Anheier, PhD
Senior Professor of Sociology, past President

Prof. Joanna Bryson, PhD
Professor of Ethics and Technology
since February 2020

Prof. Başak Çağlı, PhD
Professor of International Law and Co-Director Centre for Fundamental Rights

Prof. Dr. Luciana Cingolani
Assistant Professor of Public Administration

Prof. Cathryn Costello, PhD
Professor of Fundamental Rights, Co-Director Centre for Fundamental Rights
since July 2020

Prof. Mark Dawson, PhD
Professor of European Law and Governance

Prof. Dr. Henrik Enderlein
President and Professor of Political Economy

Prof. Dr. Christian Flachsland
Professor of Sustainability

Prof. Dr. Anke Gohdes
Professor of Public Administration and Cyber Security

Prof. Dr. Lukas Graf
Assistant Professor of Educational Governance

Prof. Mark Hallerberg, PhD
Dean of Research and Faculty and Professor of Public Management and Political Economy

Prof. Dr. Gerhard Hammerschmid
Professor of Public and Financial Management and Director Centre for Digital Governance

Prof. Dr. Anke Hassel
Professor of Public Policy

Prof. Marina Henke, PhD
Professor of International Relations and Director Centre for International Security

Prof. Dr. Lion Hirth
Assistant Professor of Governance of Digitalisation and Energy Policy

Prof. Dr. Klaus Hurrelmann
Professor of Public Health and Education

Prof. Dr. Thurid Hustedt
Professor of Public Administration and Management
The following members left the School during 2019/20:

Kerstin Bernoth
Professor of Economics

Jean Pisani-Ferry
Professor of Economics and Public Management

Leonardo Iacovone
Professor of Economics
Selected research projects

In July, the Hertie School was selected as one of 26 leading research institutions from around Europe as part of the Ariadne “Kopernikus” project. Supported by the German research ministry (BMBF), the Hertie School will receive 1.3 million euros over three years as part of the 30-million-euro initiative, which will provide policy advice to help further the European energy transition and help make Germany climate-neutral by 2050. We joined this ambitious endeavour under the guidance of Christian Flachsland, Professor of Sustainability, and Lion Hirth, Assistant Professor of Governance of Digitalisation and Energy Policy. In addition, there are four postdoctoral positions at the Hertie School to work on Ariadne over the course of three years.

Anke Hassel, Professor of Public Policy and Markus Jachtenfuchs, Professor of European and Global Governance, were awarded just under 1 million euros over three years by the German research ministry (BMBF) for their project, “Cohesion in Europe – Perception and Fields of Action”. The study will ask: How is cohesion perceived in the EU and how can it be strengthened under conditions of high political and institutional heterogeneity? Hassel and Jachtenfuchs will work in cooperation with Ellen Immergut from EUI Florence and Bruno Palier from Sciences Po Paris alongside colleagues from the European Trade Union Institute, Brussels.

Third party funding
Publication highlights

Theodorou, Andreas; Bryson, Joanna; Bandt-Law, Bryn (2019): The Sustainability Game: AI Technology as an Intervention for Public Understanding of Cooperative Investment (IEEE CONFER-ENCE ON GAMES (COG) [8848058] IEEE).


*Hertie School PhD researcher
Key networks and alliances

The European University funded by the EU Commission from 2019 to 2022, CIVICA brings together eight leading institutions, such as Sciences Po and LSE, with a focus on the social sciences from across Europe. Cooperation across many Hertie School activities, including research initiatives for professors and PhDs and joint teaching with fellow members.

Network of seven top public policy schools from around the world, including SIPA at Columbia University and the Lee Kuan Yew School of Public Policy at the National University of Singapore.

Hertie School joined as full member of the association in December 2019; we are the only German member alongside 39 top International Affairs programmes from the US (24), Europe (7) and Asia (8). Fellow members include Yale University, Georgetown University, Harvard University and the University of St. Gallen.

Our dual degree partners

Our dual degree programmes offer students to spend one year at the Hertie School and another year at a partner institution around the world. In the process, students earn a degree from both institutions.

- Graduate School of Public Policy, University of Tokyo
- London School of Economics and Political Science (LSE)
- Maxwell School, Syracuse University, New York
- Munk School of Global Affairs and Public Policy, University of Toronto
- Sciences Po, Paris
- School of International and Public Affairs at Columbia University, New York
- Universita Bocconi, Milan

In October 2019, the Hertie School announced a new dual degree with the University of Toronto’s Munk School of Global Affairs. Students from Canada’s premiere public policy school will begin their two-year studies in Berlin in September 2020 as part of this exciting new partnership.

Our exchange partners

The Hertie School offers exchange opportunities with more than thirty partner institutions worldwide – from Canberra to Cairo, and from Bogota to Barcelona.
Funding partners

The Hertie School is extremely grateful to the foundations, companies and other organisations that provide financial support for the School and its students. Our core funders finance either full professorships, larger initiatives, or scholarship programmes for Hertie School students. Our project partners cooperate with us on smaller scale projects, research initiatives or outreach activities. A selection of partners is listed below.

Core funders

- Dieter Schwarz Stiftung gGmbH
- Friede Springer Stiftung
- Karl Schlecht Stiftung (KSG)
- NXP Semiconductors Germany GmbH
- PD – Berater der öffentlichen Hand GmbH
- República.org
- Robert Bosch Stiftung GmbH
- Stiftung Mercator
- Deutsches Institut für Wirtschaftsforschung e.V. (DIW Berlin)

Project partners

- Alexander von Humboldt-Stiftung
- Ernst & Young GmbH
- International Policy and Leadership Institute (IPLI)
- KPMG AG Wirtschaftsprüfungsgesellschaft
- Mangold Consulting GmbH
- Santander Consumer Bank AG

Hertie Stiftung
### Key numbers and financials

<table>
<thead>
<tr>
<th>Students</th>
<th>2019/20</th>
<th>2020/21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of enrolled students</td>
<td>687</td>
<td>651</td>
</tr>
<tr>
<td><strong>MPP students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>32.11 %</td>
<td>37.12 %</td>
</tr>
<tr>
<td>Europe</td>
<td>13.71 %</td>
<td>12.18 %</td>
</tr>
<tr>
<td>Other</td>
<td>54.18 %</td>
<td>50.70 %</td>
</tr>
<tr>
<td>Male</td>
<td>40.13 %</td>
<td>39.89 %</td>
</tr>
<tr>
<td>Female</td>
<td>59.87 %</td>
<td>60.01 %</td>
</tr>
<tr>
<td><strong>MIA students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>53.75 %</td>
<td>51.55 %</td>
</tr>
<tr>
<td>Europe</td>
<td>20.63 %</td>
<td>22.70 %</td>
</tr>
<tr>
<td>Other</td>
<td>25.63 %</td>
<td>25.71 %</td>
</tr>
<tr>
<td>Male</td>
<td>48.13 %</td>
<td>52.06 %</td>
</tr>
<tr>
<td>Female</td>
<td>51.88 %</td>
<td>47.93 %</td>
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<tr>
<td><strong>Executive MPA students</strong></td>
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<td></td>
</tr>
<tr>
<td>from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>40.82 %</td>
<td>36.89 %</td>
</tr>
<tr>
<td>Europe</td>
<td>24.49 %</td>
<td>24.66 %</td>
</tr>
<tr>
<td>Other</td>
<td>34.69 %</td>
<td>38.40 %</td>
</tr>
<tr>
<td>Male</td>
<td>63.27 %</td>
<td>50.70 %</td>
</tr>
<tr>
<td>Female</td>
<td>36.73 %</td>
<td>49.30 %</td>
</tr>
<tr>
<td>Exchange inbound</td>
<td>40</td>
<td>16</td>
</tr>
<tr>
<td><strong>PhD researchers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BTS (from 2019 BGTS)</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Doctoral Programme in Governance</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>DYNAMICS</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

### Graduates

<table>
<thead>
<tr>
<th>Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPP</td>
</tr>
<tr>
<td>MIA</td>
</tr>
<tr>
<td>Doctoral programmes</td>
</tr>
<tr>
<td>Executive MPA</td>
</tr>
</tbody>
</table>

### Alumni career paths

<table>
<thead>
<tr>
<th>(Status: as of 01 Sept 2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of alumni</td>
</tr>
<tr>
<td>Public sector</td>
</tr>
<tr>
<td>Private sector</td>
</tr>
<tr>
<td>Third sector</td>
</tr>
</tbody>
</table>
### Number of employees

<table>
<thead>
<tr>
<th></th>
<th>2019/2020</th>
<th>2020/2021* **</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professors</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>thereof:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>full-time employed</td>
<td>28</td>
<td>30</td>
</tr>
<tr>
<td>part-time employed</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Male</td>
<td>22</td>
<td>21</td>
</tr>
<tr>
<td>Female</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>Employees</strong></td>
<td>196</td>
<td>200</td>
</tr>
<tr>
<td>(incl. research staff; excl. student assistants)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Profit and loss statement (K €)

<table>
<thead>
<tr>
<th></th>
<th>2019/2020</th>
<th>Budget 2020/2021*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Public Policy</td>
<td>7,571</td>
<td>9,087</td>
</tr>
<tr>
<td>Master of International Affairs</td>
<td>3,430</td>
<td>3,893</td>
</tr>
<tr>
<td>Executive Master of Public Administration</td>
<td>2,348</td>
<td>2,440</td>
</tr>
<tr>
<td>Executive Education</td>
<td>536</td>
<td>597</td>
</tr>
<tr>
<td>Contract research</td>
<td>858</td>
<td>1,900</td>
</tr>
<tr>
<td>Other revenues</td>
<td>157</td>
<td>226</td>
</tr>
<tr>
<td><strong>Income from grants</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shareholder Hertie Foundation</td>
<td>242</td>
<td>31</td>
</tr>
<tr>
<td>Other grant authorities</td>
<td>4,657</td>
<td>4,865</td>
</tr>
<tr>
<td><strong>Costs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Costs of teaching, research and school services</td>
<td>14,521</td>
<td>16,198</td>
</tr>
<tr>
<td>Costs of administration</td>
<td>7,064</td>
<td>6,895</td>
</tr>
<tr>
<td>Other income, expenses</td>
<td>-169</td>
<td>115</td>
</tr>
<tr>
<td><strong>Self-financing ratio (%)</strong></td>
<td>58 %</td>
<td>60 %</td>
</tr>
<tr>
<td><strong>Profit/Loss</strong></td>
<td>0</td>
<td>-89</td>
</tr>
</tbody>
</table>

*Status as of 01 September 2020

**In 2020/2021, the Hertie School is recruiting 5 new Professors
Committees

Hertie School Leadership

Management of the Hertie School gGmbH

Prof. Dr. Henrik Enderlein  
President and Professor of Political Economy; Academic Director of the School; Director, Jacques Delors Centre

Dr. Axel Baisch, MBA  
Managing Director

Deans

Prof. Mark Hallerberg, PhD  
Dean of Research and Faculty and Professor of Public Management and Political Economy

Prof. Dr. Christine Reh  
Dean of Graduate Programmes and Professor of European Politics

Prof. Dr. Andrea Römmele  
Dean of Executive Education and Professor of Communication in Politics and Civil Society

Supervisory Board

Bernd Knobloch  
Chairman; Deputy Chairman, Hertie Foundation; former Member of the Board, Commerzbank AG

Elizabeth Niejahr  
Member of the Supervisory Board; Managing Director, Hertie Foundation

Prof. Dr. Sascha Spoun  
Deputy Chairman of the Supervisory Board; President, Leuphana University

Dr. h. c. Frank-J. Weise  
Chairman of the Hertie Foundation; Former Chairman of the Executive Board, German Federal Employment Agency
Board of Trustees

Frank Mattern
Chairman of the Board of Trustees; Managing Director at Frank Mattern Advisory and Investments; Director Emeritus at McKinsey and Company

Prof. Lisa Anderson, PhD
Past President, The American University in Cairo; Dean Emerita, The School of International and Public Affairs, Columbia University

Franz Baumann, PhD
Assistant Secretary-General (ret.), United Nations, New York

Prof. Dr. Kurt Biedenkopf
Honorary Chairman of the Board of Trustees; Former Minister President of Saxony

Prof. Dr. Catherine E. de Vries
Professor of Politics at Bocconi University in Milan

Dr. Michael Endres
Honorary Chairman of the Board of Trustees of the Hertie Foundation; former Member of the Board of Deutsche Bank AG

Prof. Marcel Fratzscher, PhD
President of DIW Berlin (German Institute for Economic Research); Professor of Macroeconomics and Finance at Humboldt-University Berlin

Dr. Peter Frey
Editor-in-chief, ZDF

Dr. Anna Herrhausen
Executive Director of the Alfred Herrhausen Gesellschaft

Janina Kugel
Chief Human Resources Officer and Member of the Managing Board, Siemens AG

Prof. Brigid Laffan
Director and Professor at the Robert Schuman Centre for Advanced Studies, European University Institute

Prof. Dr. Christoph Möllers
Professor of Public Law and Jurisprudence, Faculty of Law, Humboldt-University Berlin and a Permanent Fellow at the Institute for Advanced Study Berlin

Claudia Müller
Founder at Female Finance Forum

Dr. Norbert Röttgen
Member of German Parliament, Chairman of the Foreign Affairs Committee; former Federal Minister for the Environment, Nature Conservation and Nuclear Safety

Dr. Katrin Suder
Chairperson, Advisory Council on Digitalisation to the German Federal Government

Dr. Hans-Jürgen Urban
Executive Member of the Managing Board, IG Metall

Dr. h.c. Frank-J. Weise
Chairman of the Hertie Foundation

Status: 1 September 2020
Advisory Council on German Federal Administration and Civil Society

As a professional school and leading private university for public policy in Germany, the Hertie School counts academic excellence and a strong practice-driven approach among its key objectives. The Advisory Council on German Federal Administration and Civil Society ensures that the School’s ongoing curricular developments combine academic excellence and a practice orientation that is in touch with the demands of the German and international job markets. The Council therefore enables an ongoing exchange between the School and relevant sectors, while promoting contact between students, alumni and potential employers.

Prof. Dr. Hans Hofmann
Chairman of the Advisory Council on German Federal Administration and Civil Society; Director-General for Public Law, Constitutional Law and Administrative Law of the Federal Ministry of the Interior, Building and Homeland (BMI)

Nicola Brandt
Head of OECD Berlin Centre

Dr. Achim Dercks
Deputy Managing Director, Association of German Chambers of Commerce and Industry

Dr. Thomas Gerhardt
Head of Department Z, Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ)

Maria Margarete Gosse
Director-General for Central Services, Federal Foreign Office

Thomas Haldenwang
President of the Federal Office of the Protection of the Constitution (BfV)

Lanna Idriss
Managing Director, Amnesty International Germany

Dr. Bruno Kahl, President of the German Federal Intelligence Service (BND)

Susanna Krüger, CEO and Member of the Board, Save the Children Deutschland

Thomas Krüger, President of the German Federal Agency for Civic Education (bpb)

Dr. Anna-Maija Mertens, Managing Director, Transparency International Germany

Dirk Meyer, Head of Department Z, German Federal Ministry for the Environment, Nature Conservation and Nuclear Safety (BMU)

Dr. Volker Meyer-Guckel, Deputy Secretary General and Member of the Executive Board, Stifterverband für Deutsche Wissenschaft

Eva Schmierer, Head of Department Z, Federal Ministry of Justice and Consumer Protection (BMJV)

Dr. Hans-Eckhard Sommer, President of the German Federal Office for Migration and Refugees (BAMF)

Lutz Zimmermann, Director of the Human Resources Department, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Status as of 01 September 2020
Alumni Council

The Alumni Council serves as an advisory body to the management of the Hertie School. Its members are alumni from across all our programmes and cohorts that are appointed to three-year terms. The Alumni Council meets at least once a year for a strategy counselling session in which current issues are discussed with the Management Team.

Julia Black
Missing Migrants Project Coordinator, International Organization for Migration MIA Class of 2017

Johannes Boege
Chief Revenue Officer, NZZ Mediengruppe MPP Class of 2007

Elias Brumm
Desk Officer for the Policy Planning Unit, German Federal Foreign Office Doctoral Programme in Governance Class of 2012

Javier Guillot
Environmental Culture Lead, Directorate for Citizen Culture, Secretariat for Culture, Recreation and Sports Colombia MPP Class of 2015

Christoph Gusovius
Head of Department, Ministry of Education of the state of North Rhine-Westphalia Executive MPM Class of 2008

Riefqah Jappie
ITC Representative to the UN, New York, International Trade Center Executive MPA Class of 2013

Katri Kemppainen-Bertram
Founding Partner, Partners for Impact (PFI) MPP Class of 2007

Harmke Kruithof
Programme Manager, Advisor on Migration at the EU Delegation to Afghanistan MPP Class of 2014

Dr. Fabian Leber
Spokesperson and Deputy Office Manager for Christian Lindner, Chairman of the Free Democratic Party’s Parliamentary Group Executive MPA Class of 2015

Siddharth Merchant
Programme Analyst for the Environment, Natural Resources and Energy Global Practice, World Bank South Asia MPP Class of 2016

Claudia Müller
Founder, Female Finance Forum MPP Class of 2012

Bidjan Nashat
Global Programme Quality and Impact Director, Save the Children International MPP Class of 2007

Fanny Ries
Desk Officer at the German Federal Ministry of Defence MIA Class of 2017

Monika Rimmel
Global Liaison Lead Digital Health, Siemens Healthineers MPP Class of 2011

Nikolas Scherer
Policy and Advocacy Officer for Anticipatory Humanitarian Assistance, National Headquarters, German Red Cross Doctoral Programme in Governance Class of 2018

Dan Sobovitz
Founder, spreadable.io MPP Class of 2010

Dr. Julia Stamm
Founder and CEO, the Futures Project, Berlin Executive MPM Class of 2011

Anna Uhl
Manager Strategy and Transactions, EY-Parthenon MPP Class of 2011

Mónica Wills-Silva
Principal Advisor for International Development, The Behavioural Insights Team MPP Class of 2014

Alumni Council

The Alumni Council serves as an advisory body to the management of the Hertie School. Its members are alumni from across all our programmes and cohorts that are appointed to three-year terms. The Alumni Council meets at least once a year for a strategy counselling session in which current issues are discussed with the Management Team.
Contact us

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