

## Curriculum Vitae

### Stefania Molina

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#### Education

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- Since 09/2022: **Hertie School**  
PhD Candidate, Research Training Group “DYNAMICS”
- 09/2019-06/2021: **Hertie School**  
Master of Public Policy
- 08/2014-06/2018: **Fundação Getulio Vargas**  
BA: Public Administration

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#### Academic Positions

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- 11/2021-09/2022: **Research Associate**  
Hertie School: Project Family Behavior and Health
- 09/2021-12/2021: **Teaching Assistant**  
Hertie School: Public Policies and Demographic Change
- 09/2020-07/2021: **Student Assistant**  
WZB Berlin Social Science Center: Work and Care group
- 07/2017-06/2018: **Research Assistant**  
Fundação Getulio Vargas: Program of Scientific-Initiation Scholarships

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#### Professional Positions

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- 08/2018-07/2019: **Project Manager**  
Comunidade Educativa CEDAC (São Paulo, Brazil)

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#### Publications

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Kreyenfel, M, Molina, S. (in progress). Union Dissolution and Mental Health: The Role of Partnership Quality and Conflict During Separation.

Hipp, L., Schlüter, C., Molina, S. (forthcoming). The Role of Employers in the Implementation of Parental Leave Policies. In Alison Koslowski, Ivana Dobrotic, Sonja Blum (Eds.), Research Handbook on Parental Leave.

Molina, S. (2021). A visual exploration of mortality and fertility development in France, Japan, and the United States. Final Report September - December 2021. Hertie School Working Papers.