

## PUBLICATIONS

<https://scholar.google.pt/citations?user=J2o9LtsAAAAJ&hl=pt-PT> |

[https://www.researchgate.net/profile/Marcelo\\_Marques3](https://www.researchgate.net/profile/Marcelo_Marques3) | <https://uni-lu.academia.edu/MarceloMarques> |

### BOOKS

Zapp, M., **M. Marques**, & J.J.W. Powell. *European Educational Research (Re)Constructed: Institutional Change in Germany, the United Kingdom, Norway and the European Union*. Oxford Studies in Comparative Education. Oxford: Symposium Books, 2018. 253 pp. ISBN 9781910744024 paperback

### EDITED BOOKS AND CONFERENCE PROCEEDINGS

Cavaco, C., N. Alves, P. Guimarães, P. Alves, A. Machado, P. Rodrigues, **M. Marques** & C. Paulos. 2016.

*Avaliação e Aprendizagem – Évaluations et Apprentissages* [Assessment and Learning]

Lisboa: Instituto de Educação, Universidade de Lisboa. 918 pp. ISBN: 9789892065915 e-book

Alves, N., S. Rummert & **M. Marques**, 2014. *Educação e formação de jovens e adultos em Portugal e no Brasil: Políticas, práticas e atores* [Education and training of young people and adults in Portugal and Brazil: Policies, practices and actors].

Lisboa: Instituto de Educação, Universidade de Lisboa. 214 pp. ISBN 9789898753014 e-book

Guimarães, P., C. Cavaco, L. Marrocos, A. Bruno, S. Rodrigues, **M. Marques**. 2014. *Local change, social actions and adult learning: Challenges and responses*. Lisbon: Institute of Education, University of Lisbon. 550 pp. ISBN 9789898753021 e-book

Alves, N., C. Cavaco, P. Guimarães & **M. Marques** (2013). *Educação, trabalho e movimento sociais – das políticas às lógicas de ação* [Education, work and social movements – from the policies to the action logics].

Lisbon: Institute of Education, University of Lisbon. 765 pp. ISBN 9789899831445 e-book

### JOURNAL ARTICLES (peer-reviewed | n=6)

**Marques, M.**, M. Zapp & J.J.W. Powell. 2020. Europeanizing Universities. Expanding and Consolidating Networks of the Erasmus Mundus Joint Master Degree Programme (2004-2017). *Higher Education Policy*

**Marques, M.** & J.J.W. Powell. 2019. Ratings, rankings, research evaluation: how do Schools of Education behave strategically within stratified UK higher education? *Higher Education*, 1-17. DOI: 10.1007/s10734-019-00440-1

**Marques, M.**, J.J.W. Powell, M. Zapp & G. Biesta. 2017. How Does Research Evaluation Impact Educational Research? Exploring Intended and Unintended Consequences of Research Assessment in the United Kingdom, 1986–2014. *European Educational Research Journal* 16(6): 820–842. DOI: 10.1177/1474904117730159

Zapp, M., **M. Marques** & J.J.W. Powell. 2017. Two Worlds of Educational Research? Comparing the Levels, Objects, Disciplines, Methodologies, and Themes in Educational Research in the UK and Germany, 2005–2015. *Research in Comparative and International Education* 12(4): 375–397. DOI: 10.1177/1745499917740658

**Marques, M.** 2014. Finding and tracing the effects of governance processes in the New Opportunities Initiative: an outline: An outline. *International Journal of Lifelong Education* 33(3): 290-308. DOI: 10.1080/02601370.2014.896087

**Marques, M.** & N Alves. 2013. O Programa Novas Oportunidades numa agenda globalmente estruturada para a educação. [The New Opportunities Program in a globally structured agenda for education]. *Perspectiva* 31(2): 425-448. DOI: 10.5007/2175-795X.2013v31n2p425

### BOOK CHAPTERS (n=12)

**Marques, M.** 2021. Does ‘programmification’ foresee the sustainability of research results? Discussing the effects of thematic national programmes in pedagogical innovation in higher education. In C. Guerra, A. Franco & M. Seabra (eds.) *Sustainable Pedagogical Research in Higher Education: The Political, Institutional and Financial Challenge*. Routledge.

**Marques, M.** 2021. Structural-functionalism in Comparative International Education: Antecedents, Development and Applications. In T.D. Jules, R. Shields & A.M. Thomas (eds.) *The Bloomsbury Handbook of Theory in Comparative and International Education*. Bloomsbury

**Marques, M.** 2018. In the Name of Quality! Normative Pressures and Changing Legitimacy of Educational Research through Evaluation in the UK, in Zapp, M.; Marques, M. & Powell, J.J.W., pp. 67-90.

**Marques, M.** 2018. Organizational Networks in Educational Research in Europe. Interconnections and Stratification in EU Framework Programmes (1994-2003), in Zapp, M., Marques, M. & Powell, J.J.W., pp. 113-142.

**Marques, M.**, M. Zapp & J.J.W. Powell & G. Biesta. 2018. Continuity and Change in Educational Research: Comparing Contents in German, British, Norwegian, and European Research, 1994–2015, in Zapp, M., Marques, M. & Powell, J.J.W., pp. 167-188.

Powell, J.J.W., M. Zapp, **M. Marques**, & G. Biesta. 2018. Introduction: (Re)Constructing Institutional Change in European Educational Research, in Zapp, M.; Marques, M. & Powell, J.J.W., pp.7-22.

Zapp, M., **M. Marques** & J.J.P. Powell. 2018. Comparing Institutional Change of Educational Research Governance in Germany, the UK, Norway, and the EU, in Zapp, M., Marques, M. & Powell, J.J.W., pp. 143-166. Oxford: Symposium Books. 253 pp. ISBN 9781910744024 paperback

Zapp, M., **M. Marques** & J.J.W. Powell. 2018. On the Future of Educational Research (Governance), in Zapp, M.; Marques, M. & Powell, J.J.W., pp. 189-200.

Zapp, M., J.J.W. Powell & **M. Marques**. 2018. Theorizing Institutional Change in Educational Research (Governance), in Zapp, M.; Marques, M. & Powell, J. W., pp. 23-48.

Alves, N. & **M. Marques**. 2013. Políticas de educação e formação de jovens e adultos no dealbar do século XXI – Instituições e atores [Education and training policies of young people and adults in the turn of the 21st century – Institutions and actors], In N. Alves (Org.), *Educar e qualificar: Reflexões em torno da Iniciativa Novas Oportunidades* [Educating and qualifying: Reflexions around the New Opportunities Initiative], pp. 32-54. Lisboa: Instituto de Educação, Universidade de Lisboa, 194 pp. ISBN 9789899831469 e-book

Alves, N., **M. Marques**, R. Canário & C. Cavaco. 2013. “Os CEF são um tumor que corrói os tecidos sãos das escolas onde estão implantados” – Os CEF na blogosfera [“The ETC are a cancer that are implanted in the healthy school environments” – The ETC in the blogosphere], In N. Alves (Org.), *Educar e qualificar: Reflexões em torno da Iniciativa Novas Oportunidades* [Educating and qualifying: Reflexions around the New Opportunities Initiative], pp. 79-96. Lisboa: Instituto de Educação, Universidade de Lisboa, 550 pp. ISBN 9789899831469 e-book

**Marques, M.** 2013. Quadros de regulação nos Cursos de Educação e Formação: dos modos de funcionamento ao (des)ânimo docente [Regulation frameworks in the Education and Training Courses: from the modes of operation to the teacher’s discouragement], In N. Alves (Org.), *Educar e qualificar: Reflexões em torno da Iniciativa Novas Oportunidades* [Educating and qualifying: Reflexions around the New Opportunities Initiative], pp. 146-178. Lisboa: Instituto de Educação, Universidade de Lisboa, 194 pp. ISBN 9789899831469 e-book

## BOOK REVIEW

**Marques, M.** 2016. Higher education governance and policy change in Western Europe. International challenges to historical institutions. *Journal of Education Policy*, 31(1): 121-122. DOI: 10.1080/02680939.2015.1035501

## NEWSPAPER ARTICLES, ELECTRONIC MEDIA & CONFERENCE PROCEEDINGS (n=9)

**Marques, M.**, J.J.W. Powell, M. Zapp & G. Biesta. 2018. The RAE/REF have Engendered Evaluation Selectivity and Strategic Behaviour, Reinforced Scientific Norms and Further Stratified UK Higher Education. *LSE Impact of Social Sciences blog*. <http://blogs.lse.ac.uk/impactofsocialsciences/2018/02/13/>

Guimarães, P. & **M. Marques**. 2015. Políticas de combate ao insucesso e abandono escolar numa perspectiva de género na União Europeia e Portugal - da inexistência à desarticulação [Early School leaving policies on a gender perspective – from the absence to the dislocation]. In C. Cavaco, N. Alves, P. Guimarães & P. Feliciano (Coord.) *Abandono e insucesso escolar – Construir uma perspectiva de género* [Early school leaving and school failure – Building a gender perspective] pp. 101-147. Lisbon: Institute of Education, University of Lisbon/Quatenaire Portugal.

Almeida, A. N. Alves, **M. Marques** & R. Canário. 2014. Higher education in Portugal in the last decades: Old trends, recent challenges. *SGEM2014 Conference on Psychology and Psychiatry, Sociology and Healthcare, Education*, 3, 333-340 DOI: 10.5593/sgemsocial2014/B13/S3.045

Alves, N., P. Guimarães, **M. Marques** & A. Almeida. 2014. Education and Training Courses in Portugal: Another kind of schooling? *SGEM2014 Conference on Psychology and Psychiatry, Sociology and Healthcare, Education*, 2, 259-266 DOI: 10.5593/SGEMSOCIAL2014/B12/S2.034

Alves, N., P. Guimarães, **M. Marques** & C. Cavaco. 2014. “School means nothing to me”. Vocationalism and school disaffiliation in Education and Training Courses in Portugal. *Procedia – Social and Behavioral Sciences*, 116, 4164-4169. DOI: 10.1016/j.sbspro.2014.01.910

Alves, N., **M. Marques**, P. Guimarães, A. Almeida & R. Canário. 2014. Strangers in the classroom? Learning ways of being and teaching in the Education and Training Courses in Portugal. *SGEM2014 Conference on Psychology and Psychiatry, Sociology and Healthcare, Education*, 2, 869-876. DOI: 10.5593/SGEMSOCIAL2014/B12/S2.111

Guimarães, P., N. Alves, C. Cavaco & **M. Marques**. 2014. Is adult education and training policy (1999-2011) in Portugal based on a dilemma? The critical construction of the employable learner. *Procedia – Social and Behavior Sciences*, 116, 4145-4149. DOI: 10.1016/j.sbspro.2014.01.906

**Marques, M.** (2013). Positioning Portugal in the European Education Space – the end(less) path to modernization. In O. Ünlühisarcikli; G. Güvercin, O. Seçkin, & I. Sabirli (Eds.) Positioning and conceptualizing adult education and learning within local development, pp. 26-34. Istanbul: Bogaziçi University Press.

Canário, R., N. Alves, C. Cavaco & **M. Marques**. 2012. Iniciativa Novas Oportunidades – Genealogia de uma política de educação de adultos [New Opportunities Initiative – The genealogy of an adult education policy], *VII Congresso Português de Sociologia*, 1-11.