MARCELO C. MARQUES | CV

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* 20 August 1987 in Leiria, Portugal

EMPLOYMENT

Hertie School. 12.2020-present
Postdoctoral Fellow

University of Luxembourg. 09.2018–11.2020
Postdoctoral Fellow

University of Luxembourg. 08.2014–08.2018
Doctoral Research Fellow

University of Lisbon, 01.2011–09.2013
Research Assistant

Agência Nacional Erasmus +, Portugal, 03.2010–03.2014
External evaluator of the mobility programs (part-time)

Competir – Formação e Serviços, S.A., Portugal, 01.2009–12.2010
Project Manager

EDUCATION

University of Luxembourg, 2014–18. Dr. phil., Sociology (excellent)

University of Lisbon, 2013. Post-graduation, Sociology of Education (18/20)
Research Project: Unlikely pathways – a study of vocational choices and student experience

University of Lisbon, 2008–10. MA, Educational Sciences (17/20)
Thesis: Between Brussels and Lisbon: The Europeanization of education policies in the New Opportunities Program (18/20)

University of Lisbon, 2005–08 BA, Educational Sciences (15/20)

RESEARCH INTERESTS

Political Sociology
Educational Governance
Comparative Analysis
Institutions & Organizations
Europeization & Globalization

PROFESSIONAL AFFILIATIONS

Comparative & International Education Society (CIES)
Lux. Educational Research Assoc. (LuxERA), Founding Member
European Educational Research Association (EERA)
Academic Association for Contemporary European Studies (UACES)
RESEARCH GRANTS


AWARDS

2016 Best PhD Presentation – Originality Prize given by the Ministry of Higher Education and Luxembourg National Research Fund (FNR)

VISITORSHIPS | SCHOLARSHIPS

2016 Brunel University London, England (Visiting Scholar)
2013 École Normale Supérieure de Lyon, France (Research Internship)
2007 University of A Coruña, Spain (Erasmus)

CONFERENCE ORGANIZATION

28e Colloque de l’ADMEE-Europe, Évaluation et apprentissages, January 13-15, 2016 (INT), ADMEE-Europe, Lisbon: University of Lisbon

Local change, social actions and adult learning: Challenges and responses, June 26-28, 2014 (INT), ESREA network, Lisbon: University of Lisbon

VI Seminário Luso-Brasileiro – Educação, Trabalho e Movimentos Sociais, September 12-13, 2013 (INT), Lisbon: University of Lisbon

RESEARCH PROJECTS (COMPLETED)

The New Governance of Educational Research: Comparing Trajectories, Turns and Transformations in the UK, Germany, Norway and the European Union (EDRESGOV)

University of Luxembourg “Tandem” Multidisciplinary Project, 2014–18 | J.J.W. Powell & G. Biesta

What impact does education research policy have on the shape and approaches of educational research and scholarship in different national contexts and settings in Europe (Belgium, Germany, Norway, UK)? Cases include UK research assessment (RAE/REF, 1986–2014), the construction of the organizational field of empirical educational research in Germany (1995–2015), and governance by programs and projects across Europe.

Abandono e Insucesso Escolar – Construir uma Perspetiva de Género [Early school leaving and school failure – Building a gender perspective](POAT)

University of Lisbon, Quaternaire Portugal, Funded by the European Social Fund, 2013-2015 | Carmen Cavaco

The project aimed at understanding the early school leaving and school failure from a gender perspective, since statistical analysis have consistently showed that such educational phenomena affect more male than female students. The project analyzed foreign and Portuguese policies targeted to the relationship between early school leaving and school failure; interviewed school leaders, parents, students; surveyed teachers, and observed classroom interactions.
Educar e Qualificar – O caso do Programa Novas Oportunidades [Educating and qualifying – The case of New Opportunities Initiative] (EDUQUAL)

University of Lisbon, Funded by the Portuguese Foundation for Science and Technology (FCT. PTDC/CPE-CED/105575/2008), 2010-13 | Natália Alves

The project aimed at analyzing the impact of the New Opportunities Initiative – political initiative to increase the qualification of young people and adults with low school levels of education – in the reconfiguration of the Portuguese educational system and new modes of governance in the education sector. For that, we interviewed policy-makers, school and qualification centers’ directors, trainers/teachers, and surveyed young people and adults.

SELECTED PRESENTATIONS (2010–2019)


TEACHING: LIST OF COURSES

MA = MASTER, D = DOCTORAL

University of Luxembourg, Luxembourg

- W 19/20 Thesis Preparation | MA
- S 19 New Institutionalism: Explaining institutional change | MA
- W 18/20 Comparative Education and Internationalization | MA
- 2017/18 Social Sciences & Educational Sciences Thesis Preparation | MA
- S 17 Institutional Change in (Higher) Education | MA
- W 16 Comparative Education and Internationalization | MA

University of Lisbon, Portugal

- W 13 Sociology | M
- S 12 Seminar in Netnography | D

MASTER MENTORING / ADVISING

Hee-Young Shin
The international education sector in secondary education: A comparative analysis of the governance of international schools in Singapore and Luxembourg (18/20)

Andrea Moro
Alternativity breaks the circle: Potential benefits and consequences of the implementation of an alternative pathway into the primary teacher profession in Luxembourg (17/20)

Bosmat Kochavi
The role of international organizations in diffusing mindfulness: The case of legitimacy-building and standardization of mindfulness teaching as a profession (18/20)

Jutta Koskinen
Shaping the organizational field of international social work through ideas and norms: Between isomorphism and differentiation (18/20).

Paula Martins
Expanding opportunities in the educational service of Pediatric Hospitals – A comparative study of the IPO Porto and CHL Luxembourg (17/20)

João Machado
The Angolan and Mozambican higher education evolution: A comparison of different approaches to higher education governance (15/20)

LANGUAGES

- Portuguese: Native Speaker
- English: C1
- French: B1
- Spanish: B1
- Italian: A2