

Publications

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Monographs

- Banscherus, U./Bernhard, N./Graf, L. (2016) *Durchlässigkeit als mehrdimensionale Aufgabe. Bedingungen für flexible Bildungsübergänge*. Berlin, Friedrich-Ebert-Stiftung.
- Graf, L./Powell, J.J.W./Fortwengel, J./Bernhard, N. (2014) *Dual Study Programmes in Global Context: Internationalisation in Germany and Transfer to Brazil, France, Qatar, Mexico and the US. Dok&Mat Vol. 77*. Bonn, Deutscher Akademischer Austauschdienst/Stifterverband für die deutsche Wissenschaft.
(Also published in German as: *Duale Studiengänge im globalen Kontext: Internationalisierung in Deutschland und Transfer nach Brasilien, Frankreich, Katar, Mexiko und in die USA.*)
- Graf, L. (2013) *The Hybridization of Vocational Training and Higher Education in Austria, Germany, and Switzerland*. Leverkusen, Budrich UniPress.
(Reviewed in *Beiträge zur Hochschulforschung* (2014), Vol. 36, No. 2; *Journal of Contemporary European Research* (2015), Vol. 11, No. 1).

Journal articles: peer reviewed

- Graf, L. (2022) Conflictual and consensual class relations in collective governance: Comparing the expansion of short apprenticeships in Germany and Switzerland. *Social Policy & Administration*, Advance access: <https://doi.org/10.1111/spol.12875>
- Graf, L./Marques, M. (2022) Towards a European model of collective skill formation? Analysing the European Alliance for Apprenticeships, *Journal of Education Policy*. Advance access: <https://doi.org/10.1080/02680939.2022.2097317>
- Graf, L. (2021) How Country Size Matters for Change: Comparing Skill Formation Policies in Germany and Switzerland. *Comparative Education*, 57(4): 474-495.
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- Graf, L./Strebel, A./Emmenegger, P. (2021) State-Led Bricolage and the Extension of Collective Governance: Hybridity in the Swiss Skill Formation System. *Regulation & Governance*. Advance access: <https://doi.org/10.1111/rego.12436>
- Di Maio, G./Graf, L./Wilson, A. (2020) Embedded flexibilization and polite employer domination: the case of short-track apprenticeships in Switzerland. *Empirical Research in Vocational Education and Training*, 12(2): <https://doi.org/10.1186/s40461-020-00088-7>
- Emmenegger, P./Graf, L./Strebel, A. (2020). Social versus liberal collective skill formation systems? A comparative-historical analysis of the role of trade unions in German and Swiss VET. *European Journal of Industrial Relations*, 26(3): 263-278.
<https://doi.org/10.1177/0959680119844426>

- Graf, L./Tröhler, D. (2020) Cross-border skill formation and institutional bricolage: the case of Luxembourg and its neighbors. In: *Borders in Perspective UniGR-CBS Thematic Issue*. Borders and cross-border labor markets. Vol. 3, pp. 23-33.
- Strebel, A./Emmenegger, P./Graf, L. (2020) New Interest Associations in a Neo-Corporatist System: Adapting the Swiss Training System to the Service Economy. *British Journal of Industrial Relations*. 59(3): 848-873. <https://doi.org/10.1111/bjir.12581>
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- Emmenegger, P./Graf, L./Trampusch, C. (2019) The Governance of Decentralised Cooperation in Collective Training Systems: A Review and Conceptualisation. *Journal of Vocational Education & Training*, 71(1): 21-45. <https://doi.org/10.1080/13636820.2018.1498906>
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- Graf, L./Powell, J.J.W. (2017) How Employer Interests and Investments Shape Advanced Skill Formation, *PS: Political Science & Politics*, 50(2): 418-422. <https://doi.org/10.1017/S1049096516002936>
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- Powell, J.J.W./Bernhard, N./Graf, L. (2012) Amerikanisierung oder Europäisierung der (Aus-) Bildung? Die Bologna- und Kopenhagen-Prozesse und das neue europäische Modell der Hochschul- und Berufsbildung. *Kölner Zeitschrift für Soziologie und Sozialpsychologie (KzSS), Sonderheft 52 "Soziologische Bildungsforschung"*, 437-458. <http://orbilu.uni.lu/handle/10993/4919>

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Graf, L. (in press) *Historical institutionalism in education and globalization*. In: Mattei, P./Dumay, X./Mangez, E./Behrend, J. (Eds.) *Oxford Handbook on Education and Globalization*. Oxford, Oxford University Press.

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Graf, L./Powell, J.J.W. (2022) The Origins and Contemporary Development of Work-based Higher Education in Germany: Lessons for Anglophone Countries? In: Knight, E./Bathmaker, A-M./Moodie, G./Orr, K./Webb, S./Wheeler, L. (Eds.) *Equity and Access to High Skills through Higher Vocational Education*. London, Palgrave, 125-144.

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- Graf, L. (2015). Germany: Stability and Change. IN T. Corner (Ed.), *Education in the European Union. Pre-2003 Member States*. London, Bloomsbury, 125-154.

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- Graf, L. (2021) Qualifikationsbildung in europäischen Grenzregionen, Zurich: DeFacto, <https://www.defacto.expert/2021/08/11/qualifikationsbildung-in-europaeischen-grenzregionen/>
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- Epping, E./Lohse, A.P./Graf, L./García Miramón, F. (2020) *Conferences and international collaboration revisited in times of the coronavirus: Experiences from a digital transition and lessons for the future*. Consortium of Higher Education Researchers (CHER), <http://hdl.handle.net/10993/43576>
- Strebel, A./Emmenegger, P./Graf, L. (2019). *Die vielen Motoren der Berufsbildung. Governance der Berufsbildung: Eine systematische Analyse der Organisationen der Arbeitswelt*. Basel, Schweizerische Gesellschaft für angewandte Berufsbildungsforschung (SGAB).
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- Bernhard, N./Graf, L./Powell, J.J.W. (2013): Durch Europäisierung zu mehr Durchlässigkeit? Wandel im Verhältnis von Berufsbildungs- und Hochschulsystemen in Deutschland, Frankreich und Österreich. In: Soeffner, H.-G. (Ed.): *Transnationale Vergesellschaftungen*. Verhandlungen des 35. Kongresses der Deutschen Gesellschaft für Soziologie in Frankfurt/M. 2010. Wiesbaden: Springer VS, CD-ROM.

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Student essays

- Graf, L. (2005) Critic of Amy Gutmann - The Constructive Potential of Communitarian Values for Liberalism. *Sic et Non - Zeitschrift für Philosophie und Kultur*, ISSN 1431-2395.

Graf, L. (2005) Theories of Knowledge - Is a Naturalised Epistemology Bound to Leave Unanswered Some Important Epistemological Questions? *Tabula Rasa - Zeitschrift für Kritisches Denken*, ISSN 0947-8485, No.21 (1/2005).