

Publications

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Monographs

- Banscherus, U./Bernhard, N./Graf, L. (2016) *Durchlässigkeit als mehrdimensionale Aufgabe. Bedingungen für flexible Bildungsübergänge*. Berlin, Friedrich-Ebert-Stiftung.
- Graf, L./Powell, J.J.W./Fortwengel, J./Bernhard, N. (2014) *Dual Study Programmes in Global Context: Internationalisation in Germany and Transfer to Brazil, France, Qatar, Mexico and the US. Dok&Mat Vol. 77*. Bonn, Deutscher Akademischer Austauschdienst/Stifterverband für die deutsche Wissenschaft.
(Also published in German as: *Duale Studiengänge im globalen Kontext: Internationalisierung in Deutschland und Transfer nach Brasilien, Frankreich, Katar, Mexiko und in die USA.*)
- Graf, L. (2013) *The Hybridization of Vocational Training and Higher Education in Austria, Germany, and Switzerland*. Leverkusen, Budrich UniPress.
(Reviewed in *Beiträge zur Hochschulforschung* (2014), Vol. 36, No. 2; *Journal of Contemporary European Research* (2015), Vol. 11, No. 1).

Journal articles: peer reviewed

- Rohde-Liebenau, J./Graf, L. (2023) Two instruments, one melody: The parallel evolvement of European and German alliances for apprenticeships. *European Educational Research Journal*, Advance access: <https://doi.org/10.1177/14749041221148282>
- Graf, L. (2022) Conflictual and consensual class relations in collective governance: Comparing the expansion of short apprenticeships in Germany and Switzerland. *Social Policy & Administration*, 57(2): 189-203. <https://doi.org/10.1111/spol.12875>
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- Graf, L./Prisca, A. L. (2021) Conditions for cross-border policy transfer and cooperation: Analysing differences between higher education and vocational training. *Research in Comparative and International Education*, 16(4): 361-383. <https://doi.org/10.1177/17454999211057747>
- Graf, L./Strebel, A./Emmenegger, P. (2021) State-Led Bricolage and the Extension of Collective Governance: Hybridity in the Swiss Skill Formation System. *Regulation & Governance*. Advance access: <https://doi.org/10.1111/rego.12436>
- Di Maio, G./Graf, L./Wilson, A. (2020) Embedded flexibilization and polite employer domination: the case of short-track apprenticeships in Switzerland. *Empirical Research in Vocational Education and Training*, 12(2): <https://doi.org/10.1186/s40461-020-00088-7>
- Emmenegger, P./Graf, L./Strebel, A. (2020). Social versus liberal collective skill formation systems? A comparative-historical analysis of the role of trade unions in German and Swiss VET.

- European Journal of Industrial Relations*, 26(3): 263-278.
<https://doi.org/10.1177/0959680119844426>
- Graf, L./Tröhler, D. (2020) Cross-border skill formation and institutional bricolage: the case of Luxembourg and its neighbors. In: *Borders in Perspective UniGR-CBS Thematic Issue*. Borders and cross-border labor markets. Vol. 3, pp. 23-33.
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- Di Maio, G./Graf, L./Wilson, A. (2019) Torn between Economic Efficiency and Social Equality? Short-track Apprenticeships in Denmark, Germany, and Switzerland. *European Educational Research Journal*, 18(6): 699-723. <https://doi.org/10.1177/1474904119869561>
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- Graf, L., Bernhard, N. & Banscherus, U. (2021) *Bedingungen für flexible Übergänge zwischen beruflicher und akademischer Bildung*. Hertie School Policy Brief. Berlin: Hertie School.
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