

## **RUTH KATHARINA DITLMANN**

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### **Academic Positions**

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| 02/2021  | Professor of Social Psychology<br>Hertie School of Governance, Berlin   |
| 09/2012 – 12/2020<br>(parental leave<br>09/2019 – 12/2020) | Senior Researcher<br>Migration, Integration, Transnationalization Unit<br>WZB Berlin Social Science Center, Germany                                     |
| 09/2014 – 06/2015  | Postdoctoral Fellow<br>Department of Psychology and Woodrow Wilson School of Public and<br>International Affairs<br>Princeton University, Princeton, NJ |
| 09/2012 – 05/2015  | Adjunct Research Affiliate<br>Department of Psychology<br>Columbia University, New York, NY   |

### **Non-academic Positions**

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| 10/2018 – 05/2020<br>(parental leave<br>09/2019 – 03/2020) | Social Impact Analyst<br>PHINEO gAG (consultancy and think tank/ mission: strengthening the social<br>sector in Germany)<br>Berlin, Germany |
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### **Education**

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| 2007-2012 | Ph.D. in Social Psychology<br>Yale University, CT                                  |
| 2010-2012 | Exchange Graduate Student<br>Columbia University, NY                               |
| 2009      | M. Phil. in Social Psychology<br>M. S. in Social Psychology<br>Yale University, CT |
| 2007      | Diploma in Psychology<br>University of Constance, Germany<br>Grade Average: 1.1    |

## **Funded Grants**

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2021-2025	Volkswagen Foundation Lichtenberg Professorship
2017-2020	German Israeli Foundation grant, €108,680 (Co-Investigator with Nurit Shnabel, Tel Aviv University)
2017-2018	WZB Social Science Center seed money for interdisciplinary research, €22,950 (Co-Investigator with Kai Barron and Sebastian Kodritsch, WZB Berlin)
2015-2017	Princeton University Center for Human Values research grant, \$42,633 (Co-Investigator with Rafaela Dancygier and Quinn Albaugh, Princeton University)
2014-2017	Mamdouha S. Bobst Center for Peace and Justice, \$15,000 (Co-Investigator with Rafaela Dancygier and Quinn Albaugh, Princeton University)
2013-2017	United States Institute for Peace (USIP) research grant, \$120,000 (Co-Investigator with Dr. Cyrus Samii, New York University)
2012-2014	Spencer Foundation for Education Research research grant, \$39,966 (Co-Investigator with Dr. Valerie Purdie-Vaughns, Columbia University)
2012-2013	United States Agency for International Development (USAID) research grant, \$59,638 (Co-Investigator with Dr. Cyrus Samii, New York University)
2010	Grants-In-Aid Program, SPSSI, \$800
2006-2007	Yale Center for International Area Studies Grant, \$3,000 (Co-Investigator with Dr. Valerie Purdie-Vaughns, Columbia University)
2006-2008	The Clara Mayo Grant for Pre-Dissertation Research on Sexism, Racism, or Prejudice, awarded by SPSSI, \$700

## **Honors and Awards**

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2016	Selected Member EGAP Network (Evidence in Governance and Politics)
2012	Funding for Small Group Meeting, awarded by the European Association for Social Psychology, \$4,000 (co-organizers with Sabina Cehajic-Clancy, Sarajevo School of Science and Technology)
2009, 2010, 2011	Yale Graduate School Travel Fund to attend the Society for Personality and Social Psychology Annual Convention (competitively awarded)
2009	Graduate Student Affiliate at the Yale University World Fellows Program
2005 - 2007	Cusanuswerk scholarship for outstanding academic achievement and active involvement in society
2005	Yale Psychology Department Diversity Award, \$600

## Publications

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Alizade, J. Dancygier, R., & Ditzmann, R. (in press). National penalties reversed: The local politics of citizenship and politician responsiveness to immigrants. *Journal of Politics*.

Hässler, T., Ullrich, J., Bernardino, M., Shnabel, N., Van Laar, C., Valdenegro, D., Sebben, S., Tropp, L., Visintin, E.P., González, R., Ditzmann, R. K., Abrams, D. Selvanatha, H. P., Bankovic, M, Wright, S., Von Zimmermann, J., Pasek, M. H., Aydin, A. L., Žeželj, I., ... Ugarte, L.M. (2020). A large-scale test for the link between intergroup contact and social change. *Nature Human Behaviour*, 4(4), 380-386.

Ditzmann, R.K., & Kopf-Beck, J. (2019). The meaning of being German: An inductive approach to national identity. *Journal of Political and Social Psychology*, 7(1), p. 423-447.

Ditzmann, R. K., Samii, C., & Zeitzoff, T. (2017). Addressing intergroup conflict from the bottom-up? *Social Issues and Policy Review*. 11(1), p.38-77.

Ditzmann, R. K., Purdie-Vaughns, V. & Dovidio, J. (2017). The implicit power motive in interracial dialogues about the history of slavery. *Journal of Personality and Social Psychology*, 112(1), 116-135.

Ditzmann, R. K., & Samii, C. (2016). Can intergroup contact affect ingroup dynamics? Insights from a field study with Jewish and Arab-Palestinian youth in Israel. *Journal of Peace Psychology*, 22(4), 380-392.

Ditzmann, R. K., & Paluck, E. L. (2015). Field experiments. In J. Wright (Ed), *International Encyclopedia of Social and Behavioral Sciences*, 2<sup>nd</sup> Edition. Amsterdam, New York: Elsevier.

Ditzmann, R. K., & Lagunes, P. (2014). The (identification) cards you are dealt: Biased treatment of Anglos and Latinos using municipal-issued versus unofficial ID Cards. *Journal of Political Psychology*, 35(4), 539-555.

Ditzmann, R. K., Wright, E., & Purdie-Vaughns, V. (2014). Organizational and individual colorblindness approaches to past injustice. In V. Plaut, K. Thomas, & M. Tran, (Eds.), *Diversity ideologies in organizations* (pp. 93-117). New York: Lawrence Erlbaum Associates.

Lagunes, P., Levin, B., & Ditzmann, R.K. (2012). Documenting the undocumented: A review of the United States' first municipal ID program. *Harvard Journal of Hispanic Policy*, 24, 43-62.

Ditzmann, R. K., Purdie-Vaughns, V., & Eibach, R. (2011). Heritage and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. *International Journal of Intercultural Relations*, 35(4), 395-405.

Dovidio, J. F., Gluszek, A., John, M. S., Ditzmann, R.K., & Lagunes, P. (2010). Understanding bias toward Latinos: Discrimination, dimensions of difference, and experience of exclusion. *Journal of Social Issues*, 66(1), 59 - 78.

Purdie-Vaughns, V., Steele, C. M., Davies, P. G., Ditzmann, R. K., & Randall-Crosby, J. (2008). Social identity contingencies: How diversity cues signal threat or safety for African Americans in mainstream institutions. *Journal of Personality and Social Psychology*, 94(4), 615-630.

Annabring, U., Ditzmann, R. K., & Kempf, W. (2005). Rezeption und Akzeptanz konstruktiver Nachkriegsberichterstattung [Reception and acceptance of constructive post-war media coverage]. In Projektgruppe Friedensforschung (Hrsg.), *Nachrichtenmedien als Mediatoren von Demokratisierung, Peace-Building und Versöhnung in Nachkriegsgesellschaften*. Berlin: Regener

### **Invited Talks**

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University of Potsdam, School of Education, 2018

University of Duisburg-Essen, 2017

University of Hagen, Colloquium, 2017

GESIS, Colloquium, 2016

Princeton University, Social Research Seminar, 2014

Touro College Berlin, 2014 (W2 professorship offer, declined)

University of Erlangen, Germany, Colloquium, 2013

Technical University Munich, Germany, Colloquium, 2012

Clark University, MA, 2012 (Assistant professorship offer, declined)

Institute for the Study of Labor Bonn, Germany, Ethnicity and Discrimination Workshop, 2011

Providence College, RI, 2011

### **Selected Conference Presentations**

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Asimovic, N., Ditzmann, R. & Cyrus, S. (2020). Training ambassadors for peace : A field experiment on intergroup contact in Israel. Paper presented at the Virtual Intergroup Relations Group.

Asimovic, N., Ditzmann, R. & Cyrus, S. (2020). Training ambassadors for peace : A field experiment on intergroup contact in Israel. Talk given at the 43<sup>rd</sup> Annual Meeting of the International Society for Political Psychology, Virtual Event.

Ditzmann, R.K. (2018). Participatory soccer as a tool to empower marginalized groups: A research design. Paper presented at the Workshop on Refugee Integration, WZB Berlin Social Science Center.

Ditzmann, R.K., Gomila, R., & Paluck, E. L. (2017). The powerful effect of negative interpersonal experiences on discrimination and prejudice. Talk given at the 18<sup>th</sup> Annual Meeting of the European Association of Social Psychology, Granada, Spain.

Alizade, J., Dancygier, R. K., & Ditzmann, R. K. (2017). When do elected officials help immigrants become citizens: Answers from a field experiment in Germany. Paper presented at EGAP 19, Sciences Po.

Ditzmann, R. K., & Kopf-Back, J. (2016, June). The meaning of being German, American, Singaporean: An inductive approach to national identity. In Maxwell, R. (chair), *The Exclusion and Inclusion of Immigrants in Europe*. Symposium conducted at the 39<sup>th</sup> Annual Meeting of the International Society of Political Psychology, Warsaw, Poland.

Ditzmann, R. K., Paluck, B., & Gomila, R. (2016, March). Folkways versus Stateways: The role of authority approval in intergroup contact. Institutional and Policy Experiments in Research on Migration, Ethnicity and Intergroup Relations. 4<sup>th</sup> Annual Conference on Migration and Diversity, Berlin, Germany.

Samii, C. & Ditzmann, R. K. (2014, July). From prejudice reduction to conflict resolution? A field study with Israeli and Palestinian youth. In Bilali, R. (chair), *Using social psychology to guide social intervention in conflict and post-conflict settings*. Symposium conducted at the 17<sup>th</sup> General Meeting of the European Association of Social Psychology, Amsterdam, Netherlands.

Ditlmann, R. K., Purdie-Vaughns, V., & Dovidio, J. (2014, February). “Fight the power“ vs. “I have a dream”: Implicit power motive modulates how African Americans communicate about racial injustice. Data Blitz at the 15<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Ditlmann, R. K., & Kopf-Beck, J. (2013, November). *What does it mean to be German? A social psychological look at civic and ethnic national identities in Germany*. Paper presented at the Workshop on Immigration Policies, Immigrant Rights and Social Inclusion – Western Experiences and Asian Challenges of Nanyang Technological University, National University of Singapore, Singapore.

Ditlmann, R. K., Purdie-Vaughns, V., & Dovidio, J. (2012, February). Paving the way for difficult dialogues: How European-American and African-American students talk to each other about slavery. In Modlin, E. A. & Alderman, D. H. (chairs), *Slavery and memory*. Symposium conducted at the 109<sup>th</sup> Annual Meeting of the Association of American Geographers, New York City, NY.

Ditlmann, R. K. (2011, July). History divides: Increasing White’s involvement with the history of race relations in the United States. In Ditlmann, R. K. & Purdie-Vaughns, V. (chairs), *Echoes of the past: Integrating historical frameworks and models of intergroup relations*. Symposium conducted at the 16<sup>th</sup> General Meeting of the European Association of Social Psychology, Stockholm, Sweden.

Ditlmann, R. K. & Paluck E. L. (2010, January). Was it worth it? Field-experiments and other ways to spend your time outside the laboratory. In Paluck, E. L. & Ditlmann, R. K. (chairs) *Outdoor psychologists: Advancing social psychological theory and experimental methods in the field*. Symposium conducted at the 11<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology Conference, Las Vegas, NV.

Ditlmann, R. K. & Lagunes, P. (2009, June). Suspicion about legal status affects cashier-customer communication involving US Latinos in retail stores. Talk given at the 22nd Annual Conference of the German Peace Psychology Association, Bremen, Germany.

Ditlmann, R. K. & Purdie-Vaughns, V. (2009, March). Is colorblindness always negative for African Americans? The dynamic meaning of colorblindness. Talk given at the 3rd Annual Critical Race Studies Symposium: Race in Colorblind Spaces, Los Angeles, CA.

Purdie-Vaughns, V., & Ditlmann, R. K. (2006, June). Culture and intergroup contact: How the meaning of national identity shapes citizens’ attitudes towards immigrants. In Tropp, L. (chair), *Anxiety and trust in intergroup relationships*. Symposium conducted at the Society for the Psychological Study of Social Issues 5<sup>th</sup> Biennial Conference, Long Beach, CA.

## Teaching Experience

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Summer 2017	<b>Instructor, Psychology of Social Change</b> Master students, Humboldt University, Berlin
Fall 2016 & Summer 2018	<b>Instructor, Psychology for Policy Analysis and Implementation</b> Master students, Hertie School of Governance, Berlin
Spring 2016	<b>Instructor, Experimental Research Methods in Psychology</b> Undergraduate students, Touro College, Berlin
Spring 2015	<b>Preceptor, Psychology for Policy Analysis and Implementation</b> Graduate students, Woodrow Wilson School for Public Policy and International Affairs, Princeton University, NJ

Summer & Fall 2010	<b>Instructor, Workshop on Applied Data-Analysis</b> Undergraduate and Postbac students; Intergroup Relations and Diversity Laboratory, Columbia University, NY
Spring 2010	<b>Teaching Fellow, Human Emotions</b> Undergraduate students; Yale University, CT
Spring 2009	<b>Teaching Fellow, Introduction to Statistics</b> Guest-lectures on F-statistic, correlation, and hypothesis testing Undergraduate students; Yale University, CT
Fall 2008	<b>Teaching Fellow, Introduction to Research Methods in Psychology</b> Guest-lecture on field-experiments Undergraduate students; Yale University, CT
Fall 2006	<b>Teaching Assistant, Introduction to Research Methods in Psychology</b> Diploma students; University of Constance, Germany

### **Service**

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2016 - present	Member of the Ethics Committee at the WZB Berlin Social Science Research Center
2015 & 2016	Coordinator of the Annual Conference on Migration and Diversity, WZB Berlin Social Science Center.
2013 - 2014	Coordinator of the Migration and Diversity Colloquium at the WZB Berlin Social Science Center
2013 - 2014	Member of the Academic Council at the WZB Berlin Social Science Center
2009 - 2010	Coordinator of the Field Experiments Workshop at the Yale Institute for Social and Policy Studies
2009	Yale Coordinator for the 4 College Social Psychology Conference

### **Ad Hoc Reviewer**

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Frontiers in Psychology, Section Cultural Psychology  
 Personality and Social Psychology Bulletin  
 Group Processes and Intergroup Relations  
 Journal of Experimental Psychology  
 International Journal of Intergroup Relations  
 3ie International Initiative for Impact Evaluation  
 Journal of Social and Political Psychology  
 Journal of Social Issues (Editorial Board)

### **Consultancies and Cooperations**

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Phineo, Wissenschaft im Dialog, International Rescue Committee, Culture Relay, ConAct, Forest Trends,  
 Yale Recycling Office, Streetfootball World, Peace Players International, Yale World Fellows Programm,  
 Obdachlosenuniversität Berlin, Carnegie Endowment for International Peace, Mercy Corps.