

Master of International Affairs

Study, Examination, and Admission Rules

as of 08 December 2021¹

The Academic Senate of the Hertie School issued the following rules:

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¹Resolution of the Academic Senate of the Hertie School. Approved by the Senate Chancellery of the Federal State of Berlin on 20.12.2021

I. Study Rules

§ 1 Object

These study rules regulate the aims, structure and content of the study programme Master of International Affairs (M.A.) offered at the Hertie School.

§ 2 Aim of the Study Programme

- (1) The Master of International Affairs programme addresses the challenges of transnational governance in a global multi-level system. It prepares students for the particular dynamics of cooperation and conflict in transnational settings and international organisations.
- (2) The aim of the study programme is to provide students with the knowledge, academic skills and abilities required for the professional qualification of young executives dealing with international affairs in politics, administrations, business, and civil society. To this end, the study programme conveys essential knowledge, skills and methods to tackle public problems in a global multi-level system.
- (3) As a professional programme, the Master of International Affairs combines academic excellence and problem orientation in its teaching content and formats.
- (4) The study programme qualifies students for a career in international affairs at the interfaces of government, administration, business, and civil society. Graduates of the Master of International Affairs Programme are qualified to take up positions in:
 - international governmental and non-governmental organisations,
 - foreign offices,
 - multi-national corporations,
 - political affairs consultancies
 - other organisations requiring intercultural competences, negotiation and mediation skills.

The graduates are also qualified for an academic track and for pursuing a doctoral degree.

§ 3 Structure and Contents of the Study Programme

- (1) To complete the study programme, a total of 120 credit points must be earned from the following modules:
 - I. Politics & Law: Foundations of International Affairs
 - II. Data & Economics: Foundation of International Policy-Making
 - III. Concentration Core
 - IV. Professional Development
 - V. Concentration Choice
 - VI. Portfolio
 - VII. Master's Thesis
- (2) Credit points according to the European Credit Transfer System (ECTS) indicate the workload normally required for students to fulfil the defined requirements and qualification targets in a module unit. In addition to the regular and active participation in the study units, the workload also includes the entire work for preparation and follow-up, as well the elaboration and performance of assignments. A credit point corresponds to a student workload of 30 hours.
- (3) Modules are topically and chronologically self-contained study units for which credit points are awarded. Modules are designed in such a way that they can be completed within one year and

include a workload of at least 5 credit points. Within one year of study, 60 credit points should be earned.

(4) Core Curriculum

The first year of study provides students with the essential knowledge, tools, and skills to understand and cope with international affairs. Students obtain a foundation in global politics, international law, and economics and are provided with the basic tools of policy analysis in their first and second semesters (Modules 1-2). Additionally students choose an area of concentration: 'European Governance', 'Human Rights & Global Governance', or 'International Security' (Module 3) and take two core courses in that concentration. The professional development module complements this foundation by providing students with competences in negotiation and conflict management which are relevant for international affairs and supporting them to elaborate their professional skills (Module 4).

(5) Advanced Curriculum

In the second year of study, students practice tools and deepen knowledge acquired in the first year. Depending on the chosen concentration, they deepen their policy expertise in 'European Governance', in 'Human Rights & Global Governance', or in 'International Security' by attending a minimum of three electives in their concentration during their second year of study (Module 5). In addition, they select three courses from the overall portfolio of electives to extend their profile (Module 6). At the same time, students work on their Master's Thesis, proving the ability to work academically and apply their theoretical knowledge to solve a practical policy problem with international affairs relevance (Module 7).

- (6) The recommended course of study is specified in the study plan (Appendix 1). Additional details on qualification objectives, teaching content, and student workload of the different modules and module units are specified in the module handbook (Appendix 2).

§4 Teaching Formats

- (1) Lectures are selectively offered in the core curriculum. They give a broad overview on the relevant models, concepts, basic methods, and disciplinary thinking in core fields of the programme. Lectures are usually complemented by lab sessions which give students the opportunity to discuss and elaborate upon topics addressed in the lecture in small interactive groups.
- (2) Seminars in the core curriculum introduce students to relevant models, concepts, basic methods, and disciplinary thinking in core fields of the programme. Teaching is based on the active participation of students and the interaction between lecturer and participants.
- (3) Seminars in the advanced curriculum are offered by different types of lecturers, thus providing diverse perspectives and learning experiences to the students: Faculty members usually base their seminars on on-going research interests, thus linking teaching to cutting-edge policy research. Guest lecturers from academia or think tanks present additional academic perspectives to the students. Practitioners offer direct insights into concrete problems of international affairs from the perspective of a policy actor and introduce students to the relevant current debates in real-world making of global policies.
- (4) Additional teaching formats are used in the professional development module: Students work in teams on a real-world conflict in the practice course. Skills workshops are offered as bloc seminars and develop the students' professional skills to facilitate their entry in the job market.

II. Examination Rules

§ 5 Object

These Examination Rules regulate the study and examination requirements (requirements) and their grading, students' formal study obligations, criteria of academic integrity as well as organisation and procedures of the Examination Committee for the Master of International Affairs (M.A.) programme offered at the Hertie School.

§ 6 Examination Committee

- (1) An Examination Committee is established to fulfil all duties relevant to the course of studies and the examinations. The Committee consists of three members of the core faculty,² including one professor serving as Dean of Graduate Programmes who chairs the Committee, as well as the person responsible for examinations in the administration, and one student representative.
- (2) The Academic Senate of the Hertie School elects the faculty members for a two-year term and the student representative for a one-year term. Re-election shall be possible.
- (3) The Examination Committee meets *in camera* and decides by majority vote. The members of the Committee are obliged to maintain secrecy with regard to all matters becoming known to them in their capacity as members of the Committee as far as such information concerns any individual students.
- (4) The Examination Committee ensures the compliance with the examination rules.
- (5) The Examination Committee makes and accepts suggestions for the further development of the Examination Rules.
- (6) The Examination Committee shall decide in all cases of doubt concerning the application and interpretation of the examination rules.

§ 7 Examination office

- (1) The Examination Office in cooperation with the Examination Committee shall be responsible for the organisation and coordination of the examination system, including the issue of the final transcript, the degree certificate, and the diploma supplement.
- (2) As a rule, the Examination Office will carry out the administrative actions of the Examination Committee, as well as announcements.

§ 8 Organisation of the Study Programme

- (1) The language for teaching and for all requirements to be fulfilled during the course of the study programme is English.
- (2) The study programme is full-time and consists of four study semesters as well as an internship of at least six weeks full-time or 10 weeks part-time of at least 20 hours/week. The study programme is, in principle, taught during two consecutive academic years. The internship is completed between the first and second year of study and may be replaced by a professional activity relevant to the study programme of up to one year.
- (3) The Examination Committee may permit an interruption of the study programme for programme related professional reasons so long as the goals of the programme are not put at risk. The programme can only be interrupted after the first year of study at the Hertie School and for a period

² The core faculty consists of all professors employed at the Hertie School.

of 12 months at the most. A written request has to be submitted to the Examination Committee at least three months prior to the beginning of the new semester. The possibility to interrupt the study programme for health or care giving reasons shall remain unaffected by this regulation.

- (4) Upon written request, the Examination Committee can permit that the study programme is extended and organised on a part-time basis for students with serious health problems, disabilities, or other situations such as for care-giving or professional reasons.

§ 9 Recognition of Credits and Competences

- (1) Credits earned by a student at another university may be recognised upon application and approval by the Examination Committee. The Committee shall approve if there are no major differences with regard to study contents, learning objectives, and work load of the respective requirements.
- (2) A student's professional competences shall be credited up to one half of the credits required for the study programme upon approval by the Examination Committee. The Committee shall approve if the professional competences are relevant in respect to contents and learning objectives.
- (3) Recognition and crediting against individual parts of an examination shall be excluded.
- (4) Study and examination requirements, and competences which have already been credited for a bachelor or master's degree, cannot be recognised for credit. Students who participate in the Dual Degree programme shall remain unaffected by this regulation.
- (5) If an examination has been passed and recognised it shall be deemed passed.
- (6) The decision on recognition/crediting shall be made on the basis of adequate information concerning the qualification to be recognised/credited. The student shall be responsible for submitting the required documents and relevant proofs.
- (7) When examination requirements are recognised, the grades shall as far as mathematically possible be transferred and taken into account when calculating of the final grade. In exceptional cases, the examination requirement shall be recognised as "pass" or "fail" without transferring the grade. The final grade of the degree shall then be calculated without taking the recognised examination requirement into account.

§ 10 Students' Formal Obligations

- (1) Participation in all courses during the entire semester is mandatory. In case of non-attendance, students shall submit a written explanation to their course lecturer in advance. The lecturer shall decide on the justification of the reasons given. In cases of more than two missed course sessions, the lecturer shall decide if the student fails the course or if they can meet the learning objectives by fulfilling additional requirements.
- (2) Students are obliged to observe the deadlines set for requirements to be fulfilled. If a deadline is missed, the respective requirement will usually be graded "fail". In well-founded cases, the lecturer can accept a late assignment and decide on a grade reduction following defined criteria.
- (3) In case of non-attendance of examinations, students have to inform the examination office immediately about the reasons and furnish proof thereof in writing, this shall also apply in case of delays. In case of illness, a medical certificate must be submitted without prior request. An inability to participate in an examination must be proven specifically, a certificate of inability to work shall not be sufficient in this respect. Illness of a child of whom he or she is generally the sole caregiver, or illness of a first-degree relative or life partner shall be considered as equivalent to the illness of the student him or herself.

§ 11 Grading

- (1) Examinations shall be assessed with the following grades: 1 = very good (for outstanding performance); 2 = good (for performance considerably above average); 3 = satisfactory (for an average performance in all respects); 4 = sufficient (for a performance that is despite deficiencies still in accordance with the requirements); 5 = not sufficient (for a performance with considerable deficiencies, which is not in accordance with the requirements). For a more differentiated grading, intermediate grades can be formed by decreasing or increasing the grades by 0.3: 1.0 – 1.3 – 1.7 – 2.0 – 2.3, etc.
- (2) In individual modules, individual examination requirements may be merely graded "pass" or "fail".
- (3) For assignments, a percentage grade may be allocated according to the degree of performance of the respective requirement. The percentage grade shall be converted into a grade according to the following scale:
 - 100-96% = 1.0
 - 95-91% = 1.3
 - 90-86% = 1.7
 - 85-81% = 2.0
 - 80-76% = 2.3
 - 75-71% = 2.7
 - 70-66% = 3.0
 - 65-61% = 3.3
 - 60-56% = 3.7
 - 55-50% = 4.0
 - 49-0% = 5.0
- (4) For examinations which are assessed by more than one grader, the cumulative grade shall be the average of the individual grades.
- (5) Cumulative grades consisting of the grades for several assignments shall be calculated as the weighted average of the individual grades. Cumulative grades will be shown in the transcript with one digit behind the comma. All other digits will be deleted without rounding. The final grade (Grade Point Average - GPA) shall be calculated as the weighted average of the module grades. Weighted grades shall consist of the grade points for the respective modules. Assignments that have been graded pass or fail shall not be taken into account.
- (6) The average grades according to paragraphs 4 and 5 are defined as follows:
 - 1.0 up to and including 1.5 = very good
 - 1.6 up to and including 2.5 = good
 - 2.6 up to and including 3.5 = satisfactory
 - 3.6 up to and including 4.0 = sufficient
 - above 4.0 = not sufficient.

§ 12 Repetition of Examinations

- (1) Examinations that have been passed cannot be repeated. An examination shall be deemed passed if it has been graded at least "sufficient" (4.0). For examinations which are not assessed with a numerical grade it must be proven that the examination has been assessed as "pass".

- (2) Failed examinations can be repeated twice. In such a case, students shall be given the opportunity to repeat the failed assignment which led to the failed examination, at the latest at the beginning of the semester following the examination.
- (3) For the final attempt at an examination requirement, the Examination Committee shall appoint two graders.
- (4) The regulations concerning the Master's Thesis in § 15 para. 4 shall remain unaffected.

§ 12 Students' Right of Appeal, Assertion of Disturbances

- (1) If a student feels she/he has not been treated fairly or graded accurately, the student can request a review with the respective lecturer within 6 weeks after notification of the grade.
- (2) If the appeal is not redressed by the lecturer, the student shall have the right to submit a written appeal to the Examination Committee. The Committee shall request the lecturer to review the grade for the respective requirement. Another grader shall be appointed by the Examination Committee if the lecturer is not available or if a conflict of interest exists.
- (3) The student's grades for the respective assignment can go up, down, or stay the same upon review.
- (4) Disturbances during the examination must be asserted without delay.

§ 13 Compensation for Disadvantages

- (1) If a student furnishes evidence that he or she is not able to take an examination as required in whole or in part due to disability or permanent illness, the Examination Committee may upon written request approve learning accommodation(s).
- (2) This shall apply accordingly in the case of care of a sick child or care of a first-degree relative, to the extent that this credibly justifies such impairment. The right to make use of the protection periods according to the German Maternity Leave Act (*Mutterschutzgesetz*) or Federal Child-Raising Allowance Act (*Bundeserziehungsgeldgesetz*) shall apply accordingly.
- (3) In this respect, the submission of adequate certificates may be required.

§ 14 Master's Thesis

- (1) Students work on their Master's thesis during their final year of study. With this thesis, students show that they are able to independently develop and execute a research project on the basis of scientific methods and findings within a period of 5 months.
- (2) The Master's Thesis shall be supervised by a member of the core faculty. In well-founded cases, the Examination Committee can appoint a member of the extended faculty as thesis supervisor.
- (3) The Master's Thesis is graded by the Master's Thesis Committee which consists of the thesis supervisor and one other member of the core or extended faculty. The Master's Thesis is passed if the cumulative grade according to § 11 para. 4 is at least "sufficient" (4.0).
- (4) When submitting the Master's thesis, each student must make a written declaration that she/he worked on the thesis independently and did not use any other sources and means than those indicated. One hardcopy of the Master's thesis and an electronic copy must be submitted to the Examination Office.
- (5) Content, methodology and research results of the Master's thesis are also to be presented in the form of a poster. The poster is graded "pass" or "fail" according to § 11 para 2. One hardcopy of the poster in size DIN-A1 and an electronic copy must be submitted to the Examination Office.

- (6) The submission date of the Master's thesis and poster shall be determined for each academic year by the Examination Committee. The deadlines shall be recorded.
- (7) Students who fail their Master's Thesis can resubmit once. A new submission date shall be set by the Examination Committee.
- (8) Students can work in teams on their Master's Thesis. It has to be ensured that all members of the team contribute to the thesis in equal parts. The students shall indicate which sections of the thesis they wrote.

§ 16 Good Academic Conduct

- (1) The Hertie School is committed to the standards of good academic conduct. Any violation of these standards shall be subject to sanctions.
- (2) Infringements of the standards of good academic conduct include for instance
 - a) to use wordings, ideas or other intellectual work of others in an academic work without clearly indicating the author. The obligation to indicate the authorship of others shall apply irrespective of whether or not the sources used are protected by copyright;
 - b) to deceive, or try to deceive about examinations or assignments, or in the conduct with students, lecturers, administration, or partners of the Hertie School of Governance;
 - c) not to contribute the part of work agreed on and to be contributed according to the principles of fair cooperation in group works which are subject to performance assessment.
- (3) In case of a suspected violation of the standards of good academic conduct, the lecturer shall submit the matter to the Examination Committee.

§ 17 Infringement of the Standards of Good Academic Conduct

- (1) If the Examination Committee suspects an infringement of the standards of academic integrity, it shall initiate the following proceedings:
 1. inform the student of the allegations in written form and provide them with the opportunity to give their opinion on the allegations
 2. prepare a written summary of the facts including the comments of all parties involved.
- (2) If the Examination Committee comes to the conclusion that the accused student has not committed any breach of the principles of good academic conduct, this shall be declared in a formal resolution.
- (3) If the Examination Committee determines any violation of the standards of good academic conduct, it shall recommend the following sanctions, taking account of the principle of proportionality:
 - a) grade reduction for the respective assignment,
 - b) failure of the respective assignment,
 - c) failure of the entire examination,
 - d) In case of particularly severe, repeated or multiple violations of the standards of good academic conduct, the student shall be expelled from the Hertie School.
- (4) The decision on sanctions according to para. 3, lit. a) to c) shall be taken by the Examination Committee. The decision on the sanction under para 3 d) shall be taken by the Examination Committee in agreement with the President of the Hertie School. The respective sanction has to be justified and communicated to the student in written form.

- (5) If a deception only becomes known after the degree documents have been issued in accordance with § 20, the academic degree may be revoked in accordance with the provisions of state law.

§ 18 Removal from the Register of Students

- (1) In case of graduation students shall be removed from the register of students at the end of the academic year of their second year of study.
- (2) A premature removal from the register shall take place if an examination is irrevocably graded "fail" as well as if the student is expelled from the Hertie School due to violation of the standards of good academic conduct in accordance with the proceedings under §17 or due to violation of standards regulated in the Hertie School's Code of Conduct.
- (3) Students who cannot study due to health problems or for care-giving reasons can remain enrolled for four semesters at the most. After four semesters they will be removed from the register of students. They can request to be re-enrolled to continue their studies and complete their degree within a period of two years after their removal from the register of students. The Examination Committee can require the respective student to adapt their study plan.

§ 19 Academic Degree

The academic degree "Master of Arts" is awarded to candidates who have accomplished all assignments and examinations in the programme. In case of an agreement on a dual degree programme with a partner university, the credits earned at the partner university shall be accepted for transfer to the Hertie School for the Master of Arts degree by the Examination Committee according to § 9 para. 1.

§ 20 Degree Certificate and Final Transcript

- (1) Students shall receive a certificate with the awarded degree and the completed study programme at the Hertie School. The degree certificate shall be signed by the President and the Chair of the Examination Committee and imprinted with the official seal of the Hertie School. The certificate shall bear the date of the last exam.
- (2) In addition to the degree certificate, students shall receive a transcript of records showing their final grade (Grade Point Average – GPA), the module grades, as well as the grades for all assignments including the ECTS credit points awarded for them. The transcript of records shall bear the date of the last examination, the seal of the Hertie School, and at least two additional security features. A diploma supplement with additional information on the study programme shall be issued.

III. Admission Rules

§ 21 Object

These rules regulate the admission to the MIA programme offered at the Hertie School as well as granting scholarships in this programme.

§ 22 Admission Requirements

The admission requirements for the master programmes are

1. a bachelor's degree or equivalent I qualification from a study programme of at least 6 semesters duration (180 ECTS credit points) at a German or foreign institution of higher education;
2. a high level of proficiency in written and spoken English, proven by one of the following language tests with the following minimum marks: TOEFL (PBT 600, CBT 250, iBT 100), IELTS (overall score of 7.0), Cambridge ESOL CPE C or CAE B.

Professional experience and extra-curricular activities are desirable for candidates who seek admission to the programme.

§ 23 Admissions Committee and Admission Criteria

- (1) The Admissions Committee decides on admissions in accordance with the guidelines laid down by the President as well as on the basis of more detailed regulations to be decreed by the Committee.
- (2) The Committee consist of at least six members of the Hertie School core faculty as well as of two members of the administrative staff in an advisory function. The members of the Committee are elected by the Academic Senate for one academic year respectively.
- (3) The Admissions Committee shall decide on the basis of the documents submitted by the applicant and the results of an interview, if applicable. The following criteria are applied: Academic excellence, motivation as well as personal qualification.
- (4) Successful applicants will receive a written notification of admission. With this notification the applicant will be given a deadline for acceptance of the offer of admission. The offer of admission shall expire after this deadline.
- (5) Applicants who are not admitted to the programme shall receive a written notice of rejection.

§ 24 Scholarships

- (1) Admitted applicants can apply for a scholarship for their studies at the Hertie School. Scholarships are provided in the form of full or partial tuition waivers.
- (2) The Hertie School 's leadership decides on the provision of scholarships on the basis of the appraisals of the Admissions Committee.

IV. Final Provisions

§ 25 Coming into Effect and Transitional Provisions

These rules come into effect upon their publication on 09 December 2021. At the same time, the MIA Study, Examination and Admission rules of 09 December 2020 will become invalid. They shall, however, continuously be valid for students graduating in the academic year 2021/22 who enrolled before 1 August 2021.

Appendix 1: Study Plan

Master of International Affairs (MIA)

Semester 1	Semester 2		Semester 3	Semester 4
International Law	Concentration Core I	Internship	Concentration Choice Elective I	Concentration Choice Elective III
Global Politics	Concentration Core II		Concentration Choice Elective II	Portfolio Elective III
Economics I	Economics II or Statistics II		Portfolio Elective I	Master's Thesis
Statistics I	International Negotiation		Portfolio Elective II	
Skills Workshop I	Skills Workshop II		Master's Thesis Colloquium Master's Thesis Research	
25 ECTS	25 ECTS	10 ECTS	30 ECTS	30 ECTS
Year 1: 60 ECTS			Year 2: 60 ECTS	

Appendix 2: Module Handbook

Master of International Affairs (MIA)

Module Overview

Module	Study Units	Credits	Share of Final GPA*	Semester
I. Politics & Law: Foundations of International Affairs	1. Global Politics 2. International Law	12	12%	1
II. Data & Economics: Foundations of International Policy-Making	1. Economics I 2. Statistics I 3. Economics II OR Statistics II	18	18%	1-2
III. Concentration Core	A.1 EU Law & Governance A.2 The European Union, Globalisation and the State	12	12%	2
A. European Governance	B1. Human Rights & Global Governance: Key Challenges B2. Global Ethics			
B. Human Rights & Global Governance C. International Security	c.1 War, Peace and Strategy c.2 Conflict and Violence			
IV. Professional Development	1. International Negotiation 2. Skills Workshop I 3. Skills Workshop II 4. Internship	18	6%**	1-2
V. Concentration Choice	1. Concentration Elective I 2. Concentration Elective II 3. Concentration Elective III	18	18%	3-4
VI. Portfolio	1. Portfolio Elective I 2. Portfolio Elective II 3. Portfolio Elective III	18	18%	3-4
VII. Master's Thesis	1. Master's Thesis Colloquium 2. Master's Thesis Research	24	16%**	3-4
Σ		120	100%	

*Grade Point Average

**results of numerically graded study units

Module Descriptions

Programme Master of International Affairs			Module I Politics & Law: Foundations of International Affairs		
Credits	12	Length of Module	1 semester	Percentage of final grading	12%
Module grade	Average of final grades of all numerically graded units.				
Units	<ol style="list-style-type: none"> 1. Global Politics 2. International Law 				
Content & qualification objectives	<p>This module introduces students to the historical, conceptual, legal and political foundations of International Affairs. The field of International Affairs deals with analysing and influencing decisions in a global multi-level system, with a focus on the normative foundations, institutional context and goal-seeking actors in the global arena.</p> <p>This module aims to equip students with the empirical knowledge, conceptual and theoretical understanding, and analytical tools required to understand and evaluate the challenges faced by global policy-makers in the 21st century.</p> <p>The module includes two units.</p> <ul style="list-style-type: none"> • Global Politics introduces key questions of international policy-making, and equips students with the conceptual, theoretical and empirical knowledge required to analyse, develop and critique possible answers. • International Law provides students with the institutional, normative and legal foundations of the multi-level system of global governance. 				

Programme Master of International Affairs		Module I Politics & Law: Foundations of International Affairs	
Unit: Global Politics			
Content & qualification objectives	<p>This course gives students a theory-driven introduction to global politics, focusing on how states approach governance problems that they cannot solve alone, and on the international institutions created to provide public goods. The guiding theme is the contestation of global authority and governance structures.</p> <p>By the end of the course, students will be able to understand and explain the trajectory and the challenges of global politics from a political science perspective.</p>		
Course type	Seminar.		
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.		
Credits	6		
Assignments³	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).		
Prerequisites	None.		
Course cycle	Fall semester, mandatory in 1 st year of study.		
Usability	Master of International Affairs.		

³ See Annex at the end of this document for an overview and details on possible assignments.

Programme Master of International Affairs		Module I Politics & Law: Foundations of International Affairs	
Unit: International Law			
Content & qualification objectives	<p>This course aims to give students a foundational basis in international law. The course covers the sources of international law, the terrain of international law institutions, principle doctrines of international law, and scope and argumentative operation of international law in selected contemporary and topical issue-areas.</p> <p>By the end of this course, students will understand the structures and sources of international law, and will have gained the competence to apply basic legal skills such as legal argumentation and interpretation.</p>		
Course type	Seminar.		
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.		
Credits	6		
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being “not sufficient” (fail).		
Prerequisites	None.		
Course cycle	Fall semester, mandatory in 1 st year of study.		
Usability	Master of International Affairs.		

Programme Master of International Affairs			Module II Data & Economics: Foundations of International Policy-Making		
Credits	18	Length of module	2 semesters	Module share of final grade	18%
Module grade	Average of final grades of all numerically graded units.				
Units	<ol style="list-style-type: none"> 1. Economics I 2. Statistics I 3. Economics II OR Statistics II 				
Content & qualification objectives	<p>In order to take informed decisions, policy makers across levels of governance are increasingly required to process, evaluate, and critique data and findings from quantitative research. Many decisions on global challenges also require an understanding of their economic foundations and consequences. This module equips students with the analytical competence and economic understanding needed in the process of evaluating international public policy-making. The module introduces students to basic and intermediate quantitative methods, and provides a comprehensive overview of the most important concepts, tools, theories and discussions in both microeconomics and macroeconomics. Students will also learn how to apply state of the art research in economics to policy challenges across levels of governance (local to global).</p> <p>Upon completion of this module, students will have developed an economic intuition, will have acquired an overview of the most prominent economic models and concepts, and will be able to relate economic arguments to debates about international policy-making and global governance. Students who choose to deepen their economic training will attend the intermediate Economics II class. Statistics I trains all students to become intelligent consumers of statistical data, with the competence to see the strengths and the flaws in existing research studies and to start their own quantitative research. Students who choose to deepen their</p>				

	quantitative training will attend the intermediate level Statistics II course which will provide the competence to conduct advanced analytical policy research.
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Programme Master of International Affairs		Module II Data & Economics: Foundations of International Policy-Making	
Unit: Economics I			
Content & qualification objectives	Economics I provides an intensive introduction to a wide range of topics, models and theories. It is suitable for students without a background in economics, but students with prior training will also benefit. The course focuses on core topics in economics, such as supply and demand analysis, the role of markets and prices, welfare analysis, competition and monopolistic pricing, asymmetric information, externalities and government intervention, game theory and uncertainty, trade, the labour market, and political economy. The lecture is complemented by a lab session in which students have the chance to discuss and further elaborate the topics introduced in the lecture. By the end of this course, students will understand the main theories, concepts and a number of models that are used in current economic analysis.		
Course type	Lecture (complemented by lab sessions).		
Work load	35 hours presence (lecture: 20 hours; lab session: 15 hours), 145 hours for preparation and assignments.		
Credits	6		
Assignments	The credits are allocated for 1-3 assignments completed during the semester, including exercises and written exams.		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance) with a grade lower than 4,0 being "not sufficient" (fail).		
Prerequisites	none		
Course cycle	Fall semester, mandatory in 1 st year of study.		
Usability	Master of Public Policy, Master of International Affairs, Master of Data Science for Public Policy.		

Programme Master of International Affairs		Module II Data & Economics: Foundations of International Policy-Making	
Unit: Statistics I			
Content & qualification objectives	This course offers an introduction to quantitative research methods for public policy. Students will be acquainted with quantitative methods conducive to empirical policy research. No prior knowledge of statistics is assumed, and concepts are addressed both empirically and theoretically. The course is complemented by a weekly lab session in which concepts are reinforced through hands-on application using the R statistical programming language or other statistical software tools. By the end of this course, students should be qualified to understand and critique the techniques employed by others. They should have the ability to conduct their own research, and be able to use statistical software tools for this purpose.		
Course type	Lecture (complemented by lab session).		
Workload	37 hours presence (lecture: 20 hours; lab session: 17 hours), 140 hours for preparation and assignments.		
Credits	6		
Assignments	The credits are allocated for assignments to be fulfilled during the semester, e.g. data analysis exercises; 1-2 written exams.		
Examination	The examination consists of different assignments assessed during the semester.		

Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance) with a grade lower than 4,0 being “not sufficient” (fail).
Prerequisites	None.
Course cycle	Fall semester; mandatory in 1 st year of study.
Usability	Master of International Affairs, Master of Public Policy.

Programme Master of International Affairs		Module II Data & Economics: Foundations of International Policy-Making	
Unit: Economics II			
Content & qualification objectives	<p>Students who choose to expand their foundations in economics select Economics II. Building on Economics I, this course allows students to deepen their knowledge of economic concepts, and to apply economic tools and theories to relevant policy problems. Students are also exposed to more advanced analytical and empirical approaches.</p> <p>Students choose one of several themed Economics II courses. Topics covered in Economics II can include, but are not limited to, a general introduction to GDP, economic growth and development, monetary policy and central banks, and inequality. Each Economics II course offers a policy focus, including topics such as international economics, trade, and international monetary policy; long-term economic growth, development, and social welfare; environmental economics, natural resources and climate change; the economics of politics and political economy; and the economics of health and education.</p> <p>The lecture is complemented by a lab session in which students have the chance to discuss and further elaborate the topics introduced in the lecture.</p> <p>By the end of this course, students will be able to do the following: apply economic thinking—both analytically and empirically—to the chosen policy field; understand modern economic approaches to tackling policy problems; and review academic literature on a specific policy question and relate it to the public debate in that policy domain.</p>		
Course type	Lecture (complemented by lab sessions).		
Workload	35 hours presence (lecture: 20 hours; lab session: 15 hours); 145 hours for preparation and assignments.		
Credits	6		
Assignments	The credits are allocated for 1-3 assignments to be fulfilled during the semester, including exercises and written exams.		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance) with a grade lower than 4,0 being “not sufficient” (fail).		
Prerequisites	Economics I		
Course cycle	Spring semester; mandatory in 1 st year of study.		
Usability	Master of International Affairs, Master of Public Policy.		

Programme Master of International Affairs		Module II Data & Economics: Foundations of International Policy-Making	
Unit: Statistics II			
Content & qualification objectives	<p>Students who choose to expand their foundations in quantitative research methods select Statistics II. This intermediate level statistics course introduces students to an array of frequently used statistical techniques with a focus on causal identification strategies and a strong emphasis on application. This course begins with a review of OLS regression under a</p>		

	<p>framework of causal inference, before covering common causal designs including, among others, instrumental variables, difference-in-differences, and regression discontinuity.</p> <p>Causal policy evaluation is a key skill for policy analysis. By the end of the course, students shall be equipped with both a theoretical understanding of and the technical competences for elementary causal policy analysis.</p>
Course type	Lecture (complemented by lab sessions).
Workload	37 hours presence (lecture: 20 hours; lab session: 17 hours), 140 hours for preparation and assignments.
Credits	6
Assignments	The credits are allocated for assignments to be fulfilled during the semester, e.g. data analysis exercises; 1-2 written exams.
Examination	The examination consists of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being “not sufficient” (fail).
Prerequisites	Statistics I.
Course cycle	Spring semester, in 1 st year of study.
Usability	Master of International Affairs, Master of Public Policy.

Programme			Module III		
Master of International Affairs			Concentration Core		
Credits	12	Length of module	1 semester	Module share of final grade	12%
Module grade	Average of final grades of all numerically graded units.				
Units	<p>A. European Governance</p> <ol style="list-style-type: none"> 1. EU Law and Governance 2. The European Union, Globalisation and the State <p>B. Human Rights & Global Governance</p> <ol style="list-style-type: none"> 1. Human Rights and Global Governance: Key Challenges 2. Global Ethics <p>C. International Security</p> <ol style="list-style-type: none"> 1. War, Peace and Strategy 2. Conflict and Violence 				
Content & qualification objectives	<p>In their first semester, all MIA students are required to attend Global Politics and International Law (Module I) as well as Statistics I and Economics I (Module II). In their second semester, students make two choices: 1) they opt to deepen their training in either Economics (Economics II) or quantitative research (Statistics II); 2) they select one of three substantive areas of concentration.</p> <ol style="list-style-type: none"> A. European Governance B. Human Rights & Global Governance C. International Security <p>The “Concentration Core” module aims to equip students with the foundational conceptual, theoretical and analytical competence required to engage with scholarly research and applied questions in the contemporary study of the concentration chosen.</p> <p>The European Governance concentration equips students with knowledge of the policies, institutions and laws of the EU, with a particular focus on the interaction between EU and national law, policy and politics. This concentration prepares students for careers where deep knowledge of the EU’s internal workings is required, be that at the national, supranational or global level, and across sectors. Upon completion of the core courses students will understand the EU’s legal foundations and their relations to supranational policy-making, and will be able to explain the interplay between the global, European and national governance arenas.</p>				

	<p>The Human Rights & Global Governance concentration gives students an in-depth substantive and analytical understanding of today's global public policy challenges, with a focus on human rights and international law. This concentration prepares students for careers in national governments, international organisations, the voluntary sector, think tanks, academia, and advocacy. Upon completion of the core courses, students will be able to analyse the relationship between human rights and global governance across key issue areas, and to evaluate major theoretical and applied debates and moral puzzles in the field of global ethics.</p> <p>The International Security concentration prepares MIA students for positions that require a profound understanding of today's global security challenges in national governments, international organisations, NGOs, think tanks, academia as well as in the private sector. Upon completion of the core courses students will have learned about how states plan, formulate and realise their national interests in a context of both peace and war, and they will have engaged with the major themes and debates in the contemporary study of political conflict and violence.</p>
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Programme Master of International Affairs	Module III Concentration Core (European Governance)
Unit: EU Law and Governance	
Content & qualification objectives	<p>This course examines the legal foundations of the EU and their relation to EU policy-making. The course will introduce the most pressing questions currently facing the EU legal order such as the following: primacy and the relation to national legal orders; powers and competence control; the rule of law; the single market; Economic and Monetary Union; fundamental rights; and EU citizenship. It will also focus on regulatory questions: how does the EU regulate using different legal and non-legal mechanisms? The course does not assume any prior EU law knowledge but will build on knowledge gained in the core international law course.</p> <p>By the end of the course, students will have acquired the knowledge and skills necessary to understand and analyse the EU's legal foundations, the relationship between the EU and national legal orders, and the key legal and regulatory challenges facing policy-makers in the EU's multi-level system today.</p>
Course type	Seminar.
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.
Credits	6
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).
Examination	The examination consists of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).
Prerequisites	None.
Course cycle	Spring semester, in 1 st year of study.
Usability	Master of International Affairs.

Programme Master of International Affairs	Module III Concentration Core (European Governance)
Unit: The European Union, Globalisation and the State	
Content & qualification objectives	<p>This course asks why, how and with what consequences EU membership and economic globalisation are transforming the state as we know it. The course introduces the concepts of Europeanisation, globalisation and statehood, familiarises students with the comparative method, and discusses different theoretical explanations for state transformation before analysing the impact of EU and global pressures on selected national institutions as well as on</p>

	domestic politics and policy-making. Throughout, students will engage with current political and normative questions, and learn to use comparative methodology. By the end of the course, students will have acquired the empirical knowledge, theoretical understanding and comparative research skills to do the following: analyse why European and global pressures change (and challenge) established national institutions, politics, policies and democracies; explain why different states change differently and to different degrees; and evaluate the consequences for democratic legitimacy.
Course type	Seminar.
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.
Credits	6
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).
Examination	The examination consists of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being “not sufficient” (fail).
Prerequisites	None.
Course cycle	Spring semester, in 1 st year of study.
Usability	Master of International Affairs.

Programme Master of International Affairs	Module III Concentration Core (Human Rights & Global Governance)
Unit: Human Rights & Global Governance: Key Challenges	
Content & qualification objectives	This course surveys the role of human rights norms and institutions in global governance, including how actors in global governance affect human rights. The course covers theoretical perspectives for understanding the interfaces between global governance and human rights, examining both how global governance actors seek to foster human rights protection, and how they may violate and undermine human rights. This general foundation in international relations sets the scene for a critical appraisal of human rights and global governance across a selection of key issue areas, such as migration, trade, investment and finance, climate crisis, global health governance, and the accountability of international organisations and multinational corporations. By the end of the course students will possess a broad understanding of how human rights in global governance are conceptualised; they will be familiar with a range of cases in which human rights norms and international institutions are embedded, managed, or resisted by a variety of stakeholders across different issue-areas; and they will be able to effectively apply analytical skills to evaluate reforms and solutions to complex problems in global governance.
Course type	Seminar.
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.
Credits	6
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).
Examination	The examination consists of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being “not sufficient” (fail).
Prerequisites	None.
Course cycle	Spring semester, in 1 st year of study.
Usability	Master of International Affairs.

Programme Master of International Affairs		Module III Concentration Core (Human Rights & Global Governance)	
Unit: Global Ethics			
Content & qualification objectives	<p>This course introduces students to the major theoretical and applied debates as well as moral puzzles and challenges in the field of global ethics. The course will cover moral challenges along two fronts: the emergence of global ethical questions and the globalisation of ethics itself. It will then offer approaches to major selected global ethical questions of our times, such as humanitarian intervention, climate justice, global poverty, global distributive justice, and democracy beyond the state.</p> <p>By the end of the course students will understand theories and approaches to global ethics and the globalisation of ethics, and have gained the capacity to identify and appraise issues and dilemmas related to normative orders and global ethics.</p>		
Course type	Seminar.		
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.		
Credits	6		
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).		
Prerequisites	None.		
Course cycle	Spring semester, in 1 st year of study.		
Usability	Master of International Affairs.		

Programme Master of International Affairs		Module III Concentration Core (International Security)	
Unit: War, Peace & Strategy			
Content & qualification objectives	<p>This course gives students an introduction to the formulation and implementation of grand strategy—a state's plan to achieve its objectives to protect and promote its national interests in peace and war. The course will assess how leaders have conceived and implemented Grand Strategy over time.</p> <p>By the end of the course, students will have learned what ideas and interests have influenced state decisions on the following topics: (1) which areas of the world are of strategic importance; (2) what types of tools ought to be used to protect/influence these areas; (3) how and when it is considered necessary to fight in those regions; (4) how and why states have achieved domestic consensus on these questions; and (5) how the domestic implementation process of grand strategy unfolds.</p>		
Course type	Seminar.		
Workload	20 hours seminar, 80 hours seminar preparation, 80 hours assignments.		
Credits	6		
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).		
Prerequisites	None.		
Course cycle	Spring semester, in 1 st year of study.		
Usability	Master of International Affairs.		

Programme Master of International Affairs		Module III Concentration Core (International Security)	
Unit: Conflict & Violence			
Content & qualification objectives	<p>This course introduces major themes and debates in the contemporary study of political conflict and violence. Key questions addressed are related to the determinants, dynamics, and consequences of armed organised violence, such as intrastate warfare, violence against civilians (including genocide), forced migration, repression, and the domestic consequences of military intervention. To systematically engage with these topics, the course will draw on a set of essential theoretical frameworks. Overall, the course aims to provide the conceptual and analytical tools necessary for evidence-based policy making in the realm of international security, and apply them to specific instances as exemplified above.</p> <p>By the end of the course, students will have received an overview of the key issues related to political and organised violence, and acquired a set of conceptual tools that can be used for analysing the causes of violent conflict, the sources of domestic and regional stability and instability, and the mechanisms of conflict management and conflict resolution. In addition, students will be familiar with the main issues confronting contemporary policy-makers in the field of conflict and violence, and be equipped to communicate these.</p>		
Course type	Lecture, complemented by small-group tutorials, or seminar.		
Workload	12 hours lecture, 12 hours tutorial, 75 hours seminar preparation, 80 hours assignments.		
Credits	6		
Assignments	Credits are allocated for assignments completed during the semester, including 1-3 written assignments (e.g., research paper, policy memo, literature review, essay), oral contributions (optional; e.g., participation or presentations), and written exam(s) (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being “not sufficient” (fail).		
Prerequisites	None.		
Course cycle	Spring semester, in 1 st year of study.		
Usability	Master of International Affairs.		

Programme Master of International Affairs			Module IV Professional Development		
Credits	18	Length of module	2 semesters	Module share of final grade	6%
Module grade	Numerical grade of unit 1 (Project Course). The units 2-4 (Skills Workshops and Internship) are graded “pass” or “fail”.				
Units	<ol style="list-style-type: none"> 1) International Negotiation 2) Skills Workshop I 3) Skills Workshop II 4) Internship 				
Content & qualification objectives	<p>This module provides students with the following skills: 1) relevant insights into the day-to-day workings of an organisation in the field of international affairs; 2) an advanced understanding of how the conceptual, theoretical and empirical knowledge gained in the first year of study translates into a real-world professional context; and 3) relevant professional and transferable skills such as team building, negotiation, argumentation and leadership.</p> <p>The module aims to equip students with the skills and competences necessary for their successful entry into the job market.</p>				

Programme Master of International Affairs	Module IV Professional Development
Unit: International Negotiation	
Content & qualification objectives	<p>This course introduces students to techniques of argumentation, negotiation and conflict resolution. The course is tailored to the MIA's three areas of concentration:</p> <ol style="list-style-type: none"> 1. The Council of the European Union introduces European Governance students to the practice of deliberation and bargaining between the EU's member states. Students will simulate the negotiation of an ongoing piece of legislation or an international crisis, each taking on the role as a member state or a supranational actor. The course allows students to experience the challenges of intergovernmental problem-solving first-hand, to apply concepts and arguments to a topical issue in a real-world setting, and to learn, employ and refine their negotiation skills. 2. International Conflict Management introduces International Security students to the practice of conflict management with a focus on international political, economic, and social conflicts facing many decision-makers around the world. The course allows students to tackle the demands of real-world conflict, to test the practical relevance of academic concepts and policy analysis tools, and to learn, employ and refine their negotiation skills. 3. International Diplomacy introduces Human Rights & Global Governance students to the practice of international treaty negotiations and multilateral conferencing, with a focus on global challenges and regimes. In addition to introducing key concepts and controversies of international negotiation, the class will run a simulation exercise on an issue currently or recently under negotiation. <p>By the end of this unit, students will have learned to analyse conflicts and problem-types in a concentration-specific setting; they will have applied different techniques of conflict resolution and negotiation, both in speaking and in writing; and they will have honed their interpersonal skills such as mediation, teambuilding, and leadership.</p>
Course type	Practice Course.
Workload	20 hours presence; 60 hours preparation; 40 hours wrap-up; 60 hours group work for preparation of final report and/or presentation.
Credits	6
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).
Examination	The examination consists of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).
Prerequisites	None.
Course cycle	Spring semester, mandatory in 1 st year of study.
Usability	Master of International Affairs.

Programme Master of International Affairs	Module IV Professional Development
Unit: Skills Workshops I+II	
Content & qualification objectives	<p>A wide menu of skills workshops is offered every semester, including subjects such as presentation skills, EXCEL training, negotiation and mediation, media training, policy-writing, and inter-cultural communication. The offer varies across semesters, in order to offer students the most cutting-edge training flanking their academic studies.</p> <p>Students choose two skills workshops in their first year of study to gain transferrable skills fitting their professional aspirations. The Career Services Team offers consultation on the best selection of skills workshops.</p>
Course type	Workshop.
Workload	Workload per workshop (2 required): 15 hours presence, 15 hours preparation and wrap-up

Credits	2 (1 per workshop)
Assignments	Attendance.
Grade	"pass" or "fail"
Prerequisites	None.
Course cycle	Fall and spring semester, mandatory in 1 st year of study
Usability	Master of Public Policy, Master of International Affairs, Master of Data Science for Public Policy.

Programme Master of Public Policy		Module IV Professional Development	
Unit: Internship			
Content & qualification objectives	<p>Students are expected to attend 3-4 individual or collective career coaching sessions offered by Career Services during their studies. They are also expected to attend career events, in particular those lectures that present career path options in the field of international affairs. Between the first and second year of study, students shall complete an internship at a public, private or third sector organisation. Students submit an internship report at the beginning of their 3rd semester.</p> <p>After completing this unit, students will have applied the knowledge gained in their programme of study to a real-world environment related to public policy; they will have sharpened their individual professional perspectives, and they will have built a relevant network to facilitate their entry into the job market.</p>		
Course Type	Internship (professional experience)		
Workload	300 hours		
Credits	10		
Assignments	6-weeks full-time internship or 10-week part-time internship of at least 20 hours/ week. Internship report (1,000 – 2,000 words) due at the beginning of the 3 rd semester (15 th September).		
Grade	"pass" or "fail"		
Prerequisites	None.		
Course cycle	Internship, mandatory in the summer break between 1 st and 2 nd year of study; career events offered each semester; individual and collective coaching sessions offered on a rolling basis.		
Usability	Master of International Affairs.		

Programme Master of International Affairs			Module V Concentration Choice		
Credits	18	Length of Module	2 semesters	Percentage of final grading	18%
Module grade	Average of final grades of all numerically graded module units.				
Units	1) Concentration elective I 2) Concentration elective II 3) Concentration elective III				
Content & qualification objectives	<p>In this module students refine and deepen their empirical knowledge, theoretical understanding and analytical skills in the chosen area of concentration, building on the foundations gained in the concentration core courses in the second semester.</p> <p>Students attend three concentration electives in their third or fourth semester in the fields of:</p> <ul style="list-style-type: none"> A. European Governance B. Human Rights & Global Governance C. International Security. 				

Programme Master of International Affairs		Module V Concentration	
Unit: Concentration Elective (3 required)			
Content & qualification objectives	<p>Students with a concentration in European Governance choose concentration electives that deepen their understanding of the European Union and its member states, including</p> <ul style="list-style-type: none"> • EU law, politics and institutions • EU policies, regulation and external relations • The European Union and its member states <p>Students with a concentration in Human Rights & Global Governance choose concentration electives that deepen their understanding of key global challenges, including</p> <ul style="list-style-type: none"> • Global governance and international public policy • Global norms and advocacy • Human rights, international law and international institutions <p>Students with a concentration in International Security choose concentration electives that deepen their understanding of today's security challenges and debates, including</p> <ul style="list-style-type: none"> • Interstate and civil war, state-building and political development • New security challenges • War, peace, strategy and institutions 		
Course type	Seminar.		
Workload	Workload per course (3 courses required): 20 hours presence; 80 hours preparation and wrap-up; 80 hours course assignments.		
Credits	6 per course (3 courses required)		
Assignments	The credits are allocated for assignments to be fulfilled during the semester: 1-3 written assignments (e.g. research or analysis paper, policy memo, literature review, essay); oral presentation (optional); written exam (optional).		
Examination	The examination consists of different assignments assessed during the semester.		
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance) with a grade lower than 4,0 being "not sufficient" (fail).		
Prerequisites	None.		
Course cycle	Fall and spring semester, in the 2 nd year of study.		
Usability	Master of International Affairs.		

Programme Master of International Affairs			Module VI Portfolio		
Credits	18	Length of Module	2 semesters	Percentage of final grading	18%
Module grade	Average of final grades of all numerically graded units				
Units	<ol style="list-style-type: none"> 1. Portfolio Elective I 2. Portfolio Elective II 3. Portfolio Elective III 				
Content & qualification objectives	<p>In their second year of studies, students deepen their academic and pre-professional training in European Governance, Human Rights & Global Governance, or International Security.</p> <p>In addition, MIA students choose three electives that allow them to either further specialise in their chosen area of concentration, extend their portfolio across the other MIA areas of concentration, or broaden their understanding to a different field of public policy, governance or analytical tools.</p> <p>To do so, students choose three electives from the School's teaching portfolio.</p> <p>Classes are clustered in four fields:</p> <ol style="list-style-type: none"> 1. Data science, digitalisation, and digital governance 2. Economics, economic policies, and tools of policy analysis 3. European and global governance 				

	<p>4. Public management, organisation, and leadership</p> <p>Portfolio electives focus on the use and transfer of knowledge. These electives</p> <ul style="list-style-type: none"> • encourage students to apply prior training and analytical skills to the hitherto unfamiliar; • train students in developing new approaches to the hitherto familiar; • hone independence and adaptability to new academic and analytical debates, tools and challenges, including in (global) governance, public policy and data science; • foster constant interaction in class with cutting-edge academic discourse, pertinent policy debate, and technical skill-sets; • require great commitment to utilise and expand the foundational and / or specialised knowledge from students' different home programmes and areas of concentrations. <p>By the end of the module, students will have built an elective portfolio that deepens or extends their empirical, theoretical, analytical or policy relevant training.</p>
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Programme Master of International Affairs	Module VI Portfolio
Unit: Portfolio Electives (3 required)	
Content & qualification objectives	<p>Students are offered courses in the following portfolio categories:</p> <ol style="list-style-type: none"> 1. Data science, digitalisation, and digital governance electives focus on (i) data science tools; (ii) digitalisation across all sectors of modern society; (iii) governance and regulation of digitalisation. 2. Economics, economic policies, and tools of policy analysis electives focus on (i) advanced economics, statistics, and econometrics courses that deepen the understanding and use of special model types; (ii) other tools and methods for scientific inquiry and institutional or policy analysis, including across different topical areas of policy and governance. 3. European and global governance electives focus on (i) the European Union, including its policies and member states; (ii) global governance institutions and challenges, including in human rights; (iii) security challenges and debates, both within and between states and at the global level. 4. Public management, organisation, and leadership electives focus on (i) specific management tools; (ii) the governance and management of national, sub-national, supranational, and international policy making institutions across sectors; (iii) organisational design, behaviour, strategy, and leadership. <p>Depending on the course's teaching and learning focus, key interdisciplinary questions—in particular, normative foundations, sustainability, welfare—can be taught across all four portfolio fields.</p>
Course type	Seminar.
Workload	Workload per course (2 required): 20 hours presence; 80 hours preparation and wrap-up; 80 hours assignments.
Credits	6 per course (3 courses required).
Assignments	Credits are allocated for 1-3 assignments fulfilled during the semester, including written assignments (e.g., research paper, policy memo, technical report, essay), oral contributions, and written exam(s) (optional).
Examination	The examination consists of a set of different assignments assessed during the semester.
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance), with a grade lower than 4,0 being "not sufficient" (fail).
Prerequisites	None.
Course cycle	Fall and spring semester; 2 nd year of study.
Usability	Master of Data Science for Public Policy, Master of Public Policy, Master of International Affairs.

Programme Master of International Affairs				Module VII Master`s Thesis	
Credits	24	Length of module	1.5 semesters	Module share of final grade	16%
Module grade	Numerical grade of the written Master`s thesis				
Units	<ol style="list-style-type: none"> 1. Master`s thesis colloquium 2. Master`s thesis research 				
Content & qualification objectives	<p>The Master`s thesis is the capstone of the two-year programme. The module provides students with the opportunity to apply their empirical, theoretical and methodological training to the independent and critical analysis of a key debate, governance challenge or policy problem in international affairs.</p> <p>At the end of the module, students will have proved their ability to</p> <ul style="list-style-type: none"> • conduct a research project independently • critically engage with the academic and policy debate on the chosen research field • effectively design and execute methodologically rigorous research • formulate a set of policy recommendations on this basis • visualise the research findings in the Master`s thesis poster • constructively engage with their peers` research in the colloquium. 				

Programme Master of International Affairs		Module VII Master`s Thesis	
Unit: Master`s Thesis Colloquium			
Content & qualification objectives	<p>Students design, develop and advance their research projects under the guidance of their supervisor and as part of a peer group of advisees. Supervisors offer a Master`s thesis colloquium that runs from the end of semester 3 until semester 4.</p> <p>The colloquium supports and trains students to</p> <ul style="list-style-type: none"> • develop their research question, theoretical approach and methodological design • choose appropriate methods of analysis • present first empirical findings • engage with, critique and respond to their peer advisees` projects <p>Upon completion of the Master`s thesis colloquium, students will be prepared to finalise their written Master`s thesis, and submit by the set deadline.</p>		
Course type	Seminar.		
Workload	10 hours presence; 50 hours assignments; 190 hours guided and independent thesis research.		
Credits	8		
Assignments	2-3 written assignments (e.g. thesis prospectus, outlines, methodology section, empirical section); oral presentation (optional).		
Grade	"pass" or "fail"		
Prerequisites	None.		
Course cycle	Start in the fall semester and end in spring semester in the 2 nd year of study.		
Usability	Master of Public Policy, Master of International Affairs.		

Programme Master of International Affairs		Module VII Master`s Thesis	
Unit: Master`s Thesis Research			
Content & qualification objectives	<p>The Master`s thesis is a piece of independent research on a key debate, governance challenge or policy problem in international affairs. The thesis should include both critical engagement with the academic literature and, where relevant, with existing (policy) debates in the chosen area. The thesis should display a significant element of original research and independent</p>		

	<p>analysis, should use the academic knowledge and methodological tools acquired in the course of the programme of studies, and should formulate a set of policy recommendations based on the Master's thesis findings and conclusions.</p> <p>In addition to their written thesis, students submit a poster that summarises and visualises their research results and policy recommendations.</p> <p>Students are encouraged to conduct their research in collaboration with a practice partner – a private, public or third sector institution that operates in public policy. The collaboration should result in recommendations addressed to the practice partner. The chances of policy impact are much greater if recommendations are based on evidence generated in an analytically robust way. A Master's thesis must, therefore, display a good understanding of research design, methodology, analysis and argumentation.</p> <p>By completing their Master's thesis, students will have learned to do the following: 1) conduct a research project; 2) critically engage with the academic and policy debate in the chosen field; 3) effectively design and execute methodologically rigorous research; and 4) formulate a set of policy recommendations on this basis. Students who worked in a group on their Master's thesis also prove their competence to collaborate and organise a team project.</p>
Course Type	Independent Research.
Workload	Approx. 480 hours.
Credits	16
Assignments	The credits are allocated for the written Master's thesis (12,000 - 14,000 words) and a thesis poster that visualises the results of the Master's thesis.
Examination	The examination is composed of the written master thesis and the poster. The grade for the written master thesis must be 4,0 or higher on the Hertie School's grading scale, and the thesis poster must be graded "pass".
Grade	1,0 – 1,3 – 1,7 – 2,0 – 2,3 etc. (according to degree of performance) with a grade lower than 4,0 being "not sufficient" (fail). The final grade for the master thesis is the grade for the written thesis. The grade is constituted by the arithmetic mean of the grades awarded by the two members of the thesis committee.
Prerequisites	None.
Course cycle	Start in the fall semester and end in the spring semester in the 2 nd year of study.
Usability	Master of International Affairs.

Annex: Examination Requirements and Objectives

Examination Requirement	Details	Objectives
Research paper Policy analysis paper	3,000 – 7,000 words; pre-defined period of time (e.g., 1-6 weeks)	Students gain the competence to critically assess theoretical arguments, analyse and apply concepts and theories to a policy problem, design a robust research project, and formulate policy recommendations. A research (design) paper has a stronger focus on critical assessment, while a policy analysis paper has a stronger policy focus.
Policy memo	500 – 1,500 words; pre-defined period of time (e.g., 3-10 days)	Students gain the competence to brief practitioners in a ministry, international organisation or other policy relevant institution.
Negotiation brief	500 – 1,500 words; pre-defined period of time (e.g., 3-10 days)	Students learn to analyse a specific negotiation topic, and to identify and assess an actor's goals, institutional competences, (historical) roles and strategies. A negotiation brief can also train the competence to brief practitioners in a ministry, international organisation or other policy relevant institution.
Editorial Blog	500 – 1,000 words; pre-defined period of time (e.g., 3-10 days)	Students learn to identify, engage with, analyse, comment on, and effectively present a current issue or debate related to their programme of study to a target audience.
Literature review	500 – 1,000 words; pre-defined period of time (e.g., 3-10 days)	Students gain the competence to extract, compare, and critically assess arguments from the literature on a certain topic.
Data analysis exercise	Quantitative data and problem set to be processed in a given time period (e.g., 5-7 days)	Students gain the competence to independently process raw quantitative data on a topic related to their field of studies, formulate and test hypotheses, and summarise the results.
Essay	2,000 - 3,000 words; pre-defined period of time (e.g., 1-4 weeks)	Students learn to effectively develop, introduce, substantiate, and present a line of argumentation for either an academic or a more public audience.
Written exam	90 – 120 minutes; supervised and in an assigned location	Written exams provide learning incentives with the objective that students show mastery of the overall contents covered in a course. Students gain the competence to recall knowledge, concisely present knowledge, and apply skills they learned within a pre-defined period of time.
Online exam Open book exam	45 – 120 minutes; online and without supervision	The examination tests a student's factual knowledge as well as their understanding of processes, interrelationships and applications. Students need to show their competences and skills, in addition to factual knowledge, within a pre-defined period of time.
Take-home exam	6 – 72 hours; online and without supervision	Students process an assignment in a pre-defined period of time, e.g. a case study or data analysis, and apply skills and knowledge they have learned during the course.
Oral presentation Class participation	10 – 30 minutes; individual or in group; in-class	Students acquire and display key policy-competences such as presentation, oral argumentation, negotiation, and public speaking.